

GETTING TO KNOW Jesus


Savior ★ Sanctifier
Healer ★ Coming King



A Children's Curriculum



The Christian and Missionary Alliance
Church Ministries
Office of Disciplemaking and Ministry Studies
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Acknowledgments

Marv Parker, former director for Christian Education Ministries of The Christian and Missionary Alliance, said it well in his acknowledgements in the first edition of this resource (1997): *“It is a joy and privilege to work with godly, gifted, and passionately committed Christian educators in the Alliance family.”* I wholeheartedly concur that the men and women who tirelessly serve in making disciples of children are among the most gifted and committed people in today’s Alliance.

This is especially true of those volunteers who serve on our national team and who had the task of revising this 2011 edition. Thanks to each of you: Dennis Barta, Debbie Newby, Kris Smoll, Melissa MacDonald, and Becky Durben.

May this resource enable teachers, parents, and kids themselves to reach, train, and equip children in “getting to know Jesus.”

Monty L. Winters
Director for Disciplemaking & Ministry Studies
The Christian and Missionary Alliance



How to Use This Curriculum Effectively

Learning Activities

Visual Resources

Nothing holds the attention of children like a visual. When choosing an item for illustration, select something at least as big as a bread basket. Your home and church are full of visual ideas. Use your imagination in selecting them.

What do the symbols next to the visuals mean?

- ★ A resource, craft supply, or equipment that the teacher needs to provide
- ★★ A resource or craft sheet supplied with the curriculum

At the beginning of each lesson you will find a list of resources needed to teach that lesson. At the end of each lesson you will find all of the provided resources. (The Concentration Game fits in the back pocket of this notebook.)

Memory Work

Each week you may want to reproduce each lesson's Memory Verse and Key Point to send them home with the children to memorize for the following week. Each reproducible sheet has enough verses for five students. The memory work is taught each week by making up simple hand motions to go with the words and then teaching them to the children.

Series Introduction and Review Questions

Lesson 1 begins with a Series Introduction that will introduce your students to "Getting to Know Jesus." Lessons 2–6 contain questions to help you review the previous lesson. Lesson 7 contains a series review. You may want to provide a small prize to the child who answers each question or to the ones who can give the Key Point or Memory Verse.

Crafts

One or two craft ideas are included with each lesson. You may want to omit the craft if your group is too large or if you do not have enough adult help.

Lesson Preparation

Teaching children can be overwhelming. That's why it's important to begin preparing the lesson early in the week. Let the Scripture verses sink into your heart. Your worst teaching days will be those when you did not prepare properly, and the children will know it. If you are working with a team of teachers, divide the lesson, sharing responsibilities.

The following suggested schedule will help you prepare a part of the lesson each day. This will guarantee your success on day 5.

- Day 1** Skim lesson to get an overview. Pray.
- Day 2** Study and reflect on the Scripture, Memory Verse, and Key Point. Pray. What is God teaching you?
- Day 3** Assemble your visual resources and craft supplies. Keep praying. Read through the lesson again.
- Day 4** Pray. Study the Bible Lesson, Object Lesson, etc. Know them well enough to put them in your own words so that you can keep eye contact with the children. **NEVER READ A LESSON TO THE CHILDREN. TELL IT IN YOUR OWN WORDS.** Even if you forget half of it, it will be more effective.
- Day 5** Teach the lesson. Arrive early enough to prepare your room and materials and to pray.
- Day 6** Evaluate. How will the lesson affect your life? How was it received by the children?
- Day 7** Take a break.

How to Lead a Child to Christ

Small booklets are available to help you lead a child to Christ. (See the following list of Recommended Resources.) All of them use these five basic points and Scriptures. Familiarize yourself with these five points. Walk the child through the points and ask if he would like to receive Christ. If so, pray a simple prayer with the child, asking God to forgive his sins, to come into his life, and to help him live for Jesus.

- 1 God loves me**—*John 3:16*
- 2 I sin**—*Romans 3:23*
- 3 Christ died for me**—*1 Corinthians 15:3–4; Romans 5:8*
- 4 I can receive Him**—*John 1:12*
- 5 I am saved**—*1 John 5:11–12; Ephesians 2:8*

Recommended Resources

- 1** *God Loves You*. This great little book explains how God loves us and wants us to be a part of His family. Written in a simple way with colorful photos, *God Loves You* is perfect for leading kids to Jesus! Produced by G/L Publications, Ventura, California.
- 2** *First Steps—God’s Plan for Me or Jesus and Me*. Produced by CEF Press, Warenton, Missouri.

In Conclusion

We have offered a variety of activities in each lesson. You may choose to divide the lessons over two class periods, or you can pick and choose the activities that will work best for your class.



Items You Will Need to Provide for Each Lesson

Lesson 1

Concentration Game (*provided*)
The Story of Jesus for Children (*optional*)
picture of LOGO (*provided*)
crayons and markers
dollar sign
American flag
Cross
picture/figure of young boy
picture of Crucifixion (*optional*)
picture of Resurrection (*optional*)
chalkboard or easel and pad (*optional*)
ring-shaped life preserver
picture of A. B. Simpson (*provided*)

Craft 1

white and black construction paper, chalk or white colored pencil, watercolor paints, paintbrushes, glue, scissors (*optional*)

Lesson 2

picture of tabernacle (*provided*)
crayons and markers
mirror
wash basin and water
bar of soap
towel
toothbrush and toothpaste
pineapple or picture of one
Concentration Game (*provided*)

Craft 1

dishwashing liquid, Styrofoam cups, tempera paint, water, straws, markers

Craft 2

measuring cup, Ivory soap flakes, bowl, water, wax paper, electric mixer, small plastic bags

Lesson 3

Concentration Game (*provided*)
crayons and marker
anointing pitcher or vial of oil
Christian doctor, elder, or someone who recently has been healed
permanent marker
balloons (*30 minimum*)
picture, model, or video clip of a hippo

Craft

white construction paper, used greeting cards, markers, stickers, glitter, pencils

Lesson 4

Concentration Game (*provided*)
crayons and markers
hat or basket
chalkboard or easel and pad
crown
Scripture references on note cards
large book
wedding invitation
clock or trumpet
cloud
heart
pencils
drawing paper

Craft

blunt-end scissors, wax paper, newspaper, old crayons, crayon sharpeners, old iron, black construction paper, glue, tape, yarn

Lesson 5

crayons
paper
baptismal clothes
projector
computer
video clip
paper
pens or pencils
Wordless Books or bracelets

Lesson 6

communion cups and plate
grape juice and bread
paper plates and cups (*optional*)
meat bone (*optional*)

Lesson 7

stamps from Alliance Women Ministries or Campbell™ soup labels
blunt-end scissors
glue
large sheets of construction paper
old *National Geographic*, *Alliance Life*, and other magazines showing people's faces
telephone
globe
computer
TV or projection system
pencils
colored pencils

GETTING To Know **JESUS**

Quick Glance

Lesson 1

Scripture

Romans 5:6–11

Lesson Aim

To give a unit introduction and to teach that Jesus paid the price for the sins in our lives.

Memory Verse

But God demonstrates his own love for us in this: While we were still sinners, Christ died for us (Romans 5:8).

Key Point

Jesus paid for my sins and your sins.

LESSON 1

Christ Our Savior: The Cross



Pre-Class Activities

Coloring page: hidden symbol picture of the cross. Have children color the sections with the black dots all the same color so the hidden picture appears. They can color the sections any color that they want.

Pass out today's Key Point and Memory Verse for them to look at while they are waiting for class to start.

Series Introduction

Resources needed

- ☆☆ Picture of A. B. Simpson (provided)
- ☆ Dollar sign
- ☆ American flag

- ★ Crayons and markers
- ★★ Mark picture
- ★ Life preserver (optional)
- ★★ Cross or picture of cross
- ★★ Picture of Crucifixion or Resurrection
- ★★ C&MA logo
- ★ *The Story of Jesus for Children* (optional)

The name of the denomination or organization that our church belongs to is The Christian and Missionary Alliance (C&MA for short). ***(Have the children repeat this with you.)*** Our church is just one of the many churches that belong to this denomination.

The Christian and Missionary Alliance was started in 1887 by a man named A. B. Simpson. ***(Show picture of A. B. Simpson.)*** This denomination is now more than 100 years old.

Dr. Simpson and a group of other Christians were concerned about missions. Their excitement about missions led them to start an organization where Christians work together to tell others the good news about Jesus Christ.

The C&MA has four symbols, called a logo, that represent what it believes. How many of you know what a symbol is? We have many symbols for things that we see every day. ***(Show dollar sign visual.)*** Can anyone tell me what this symbol represents? ***(Allow children to respond.)*** Yes, money. ***(Show an American flag.)*** How about this symbol? ***(Allow children to respond.)*** Yes, it is the symbol that represents our country, the United States.

The logo for the C&MA has four symbols. Each of these four symbols represents something that Jesus has done for us. They will help us to know what Jesus is like. ***(Show logo and go over the four names of the symbols.)*** Each symbol is important.

Part 1—The Cross

Resources needed

- ★ *Cross (preferably a 3-D cross rather than a paper one, although you could use the one provided in the Concentration Game.)*

Today, ***(show cross visual)*** we are going to talk about the first symbol of the C&MA logo—the cross. Can any of you tell me what the cross represents? ***(Let children respond.)***

The Bible tells us in Romans 3:23 that everybody has sinned. No one is perfect. No one is without sin. Let me tell you a story about a boy named Mark.

(Display the Mark figure.) Let's pretend that we are at Mark's house for a visit. His mother asks Mark to put away his toys and get ready for lunch, but he doesn't do it. She calls him

a second time, but he keeps right on playing. What is Mark doing? (*Let children respond.*) That's right. He is being disobedient. I am going to draw a sin stain on his silhouette. (*Draw a stain on the silhouette.*) Because Mark has disobeyed, his life is stained with sin.

A little while later, there is shouting from Mark's room. "That's mine!" "No, that's mine!" Then you hear a smack, followed by Melissa, Mark's sister, shouting even louder, "Mom! Mark hit me!" His life is now also stained with quarreling. (*Draw another stain on the silhouette.*)

Lunch time arrives. When Mark comes to the table, his mom asks him if he has remembered to wash his hands. "Yes, Mom," he replies and sits down quickly. "Let me see," says his mother. You guessed it—his hands are filthy from playing all morning. Another stain, called lying, appears in his life. (*Draw a third stain on the silhouette.*)

Everything seems to be quiet after lunch. Mark comes and asks his mom if it would be all right for him to play outside. When she looks outside a little later, she sees Mark licking a chocolate ice cream cone. Mark assures his mother that he bought the cone with some money that he found on the sidewalk, but when she checks her bedroom dresser, there is money missing. She calls Mark into the house and asks if he took the money from her dresser. Another stain, called stealing, has appeared. (*Draw a fourth stain on the silhouette.*)

These stains of disobedience, quarreling, lying, and stealing are all a part of what the Bible calls sin. Why did Mark do all of these things? Because he is a sinner like each of us, and it is easy for him to do these things. Mark and all of us need someone to pay the price for our sins, to forgive us, and to remove these stains. That someone is Jesus. It is because He died on the cross that our sins are forgiven and our stains removed.

Remember the Key Point: Jesus paid for my sins and your sins.

Part 2—A Beautiful Symbol

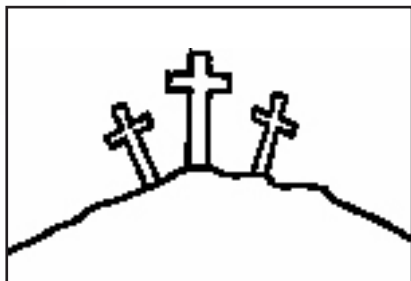
Resources needed

★ *Picture of Crucifixion*

★ *Picture of Resurrection*

—or—

★ *Draw a picture or show a clip from The Story of Jesus for Children at www.jesusfilm.org*



Because God is the only one who has never sinned, only He could provide a Savior for us to save us from our sins. That Savior is Jesus Christ. Jesus came into the world as a baby. He grew up to be a man and had a wonderful ministry here on earth. He taught people about His Father in heaven, healed the sick, and loved everyone.

It was because of His great love for people that Jesus was willing to do what no other could do. Jesus suffered, died on a cross, and was buried. This was God's plan. He sent Jesus, who had never sinned, to die on a cross, so that He might

take the punishment for all of our sins. Because Jesus was perfect, He was able to die in our place so we would not have to be punished. Then Jesus rose again, conquering death. Satan wanted the cross to be an ugly symbol of his victory over God. But the cross is a beautiful symbol of God's love for us. It is a symbol that reminds us of our Savior, Jesus Christ.



Today, everyone who believes that Jesus came to earth, lived, died, and lives again, and who then receives Jesus into his life, will go to heaven to live with Him forever. Jesus will forgive us of everything that we've ever done wrong if we are truly sorry and ask Him to take our sins away.

Remember—Jesus paid for my sins and your sins.

Prayer


You can pray or let the children pray.

I am sorry for my sins. Please forgive me for doing wrong things. Thank You, Jesus, for dying on the cross and taking the punishment for my sins. Please be in charge of my life. Thank you that I can have eternal life in heaven. Amen.

Concentration Game

For your convenience, the Concentration Game is provided with this curriculum. For repeated use, it is recommended that you laminate the game cards. Mix cards and put them on a pocket chart with the blank sides facing out. Have the children take turns coming up and trying to make a match. The following is a list of the cards that match.

Another option is to make extra sets and have the children match them in groups to see which group can get them in order first.

- | | | |
|---|---|------------------|
| Cross | ↔ | Savior |
| Laver | ↔ | Sanctifier |
| Pitcher | ↔ | Healer |
| Crown | ↔ | Coming King |
| Globe | ↔ | Great Commission |
|  | ↔ | The C&MA logo |

Memory Verse

Make up hand motions to go with the following verse. Teach the verse to the children using these hand motions.

But God demonstrates his own love for us in this: While we were still sinners, Christ died for us (Romans 5:8).

The Swimmers *(Object Lesson)*

Resources needed

★ Ring-shaped life preserver or one made out of cardboard

★ Cross used in Bible Lesson Introduction

Have you ever asked someone if he thinks he will go to heaven? How do most people think they will get there? *(By being good.)*

Boys and girls, how good do you think you need to be to get into heaven? Do you think you could ever be good enough?

I would like to tell you a story of some good swimmers. They were not only good—they were great! They were so great that they were sure they could swim across the ocean, even though no one had ever done it before. Many people told them it was impossible.

Well, the swimmers started out. At first they were swimming strong and fast, but as time went on, many got tired and worn out. Some even began to sink and drown. But that didn't stop the other swimmers from forging ahead. They were sure they could make it. After a while, there were only a couple of swimmers left, and it looked like they, too, would drown. They were becoming weaker and weaker, yet they had many miles to go. Just then, a helicopter appeared overhead. A man in the helicopter threw down a life preserver. *(Demonstrate with the life preserver.)* Do you think the swimmers should have grabbed it or kept going? What would have been the wise thing to do? Surely, the wise thing would have been to grab this life preserver and save their lives.

People are like these swimmers. They think they can be good enough to get into heaven. But no matter how good they are, it is not good enough. Being good does not get a person into heaven, just like being a good swimmer does not get a person across the Atlantic Ocean. Both things are impossible.

People are on their way to hell. Do you know what God has done? He has thrown us a life preserver. And that life preserver is shaped like a cross, the cross that Jesus died on. *(Show cross visual.)* Would you be wise to grab that cross of Jesus and hang on? You bet you would. It's the only ticket to heaven. Being good won't get you there. You must have Jesus as your Savior. **Remember—Jesus paid for my sins and your sins.**

Craft–Calvary at Sunset

Supplies needed

- ☆☆ *Calvary Hillside at Sunset craft pattern*
- ☆ *White and black construction paper*
- ☆ *Chalk or white colored pencil*
- ☆ *Watercolor paints*
- ☆ *Blunt-end scissors (optional)*
- ☆ *Glue*



Before Class

With a white colored pencil or chalk, trace the pattern provided onto black construction paper. Make one per child.

Class-time Directions

- 1** Using watercolors, have the children paint a sunset on the white construction paper.
- 2** Have each child cut or tear a Calvary hillside from the black construction paper.
- 3** Glue cut or torn piece over watercolor sunset as shown.

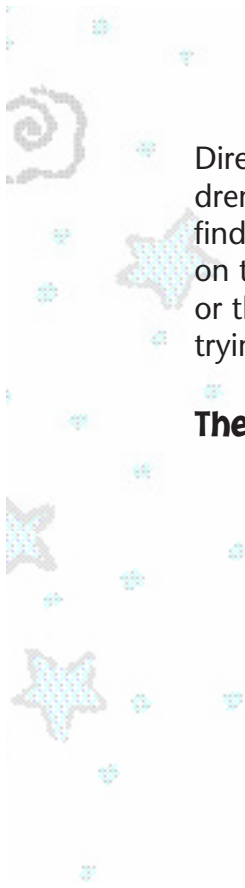
Application

- 1** Give children an opportunity to receive Christ as personal Savior.
- 2** Encourage children to pray for the salvation of unsaved loved ones.
- 3** If they have already accepted Christ as Savior, encourage them to thank Jesus for what He has done for them.

1. Cross Bible Drill

Instructions

Have the children work in teams on this Bible drill. *(If you have a smaller class, do it as a group.)*



Direct the children to hold their Bibles in the air. State the Bible reference. Have the children repeat it in unison. Give the command **“one-two-three CHARGE!”** The first child to find the verse should stand. Allow about one-half of the class to find the verse before calling on the winner to read. If the same person finds it first most of the time, call on the second or third person to read it. Proceed to the next verse. Keep score. Congratulate everyone for trying, and applaud the winners.

The verses to use are as follows:

Isaiah 19:20
Acts 5:30–31
1 Timothy 4:10
Luke 2:11

Romans 3:23
Isaiah 45:22
1 John 4:14

John 4:42
Matthew 1:21
Acts 4:12

Key Point

Jesus paid for my sins and your sins.

Memory Verse

But God demonstrates his own love for us in this: While we were still sinners, Christ died for us (Romans 5:8).

Key Point

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Memory Verse

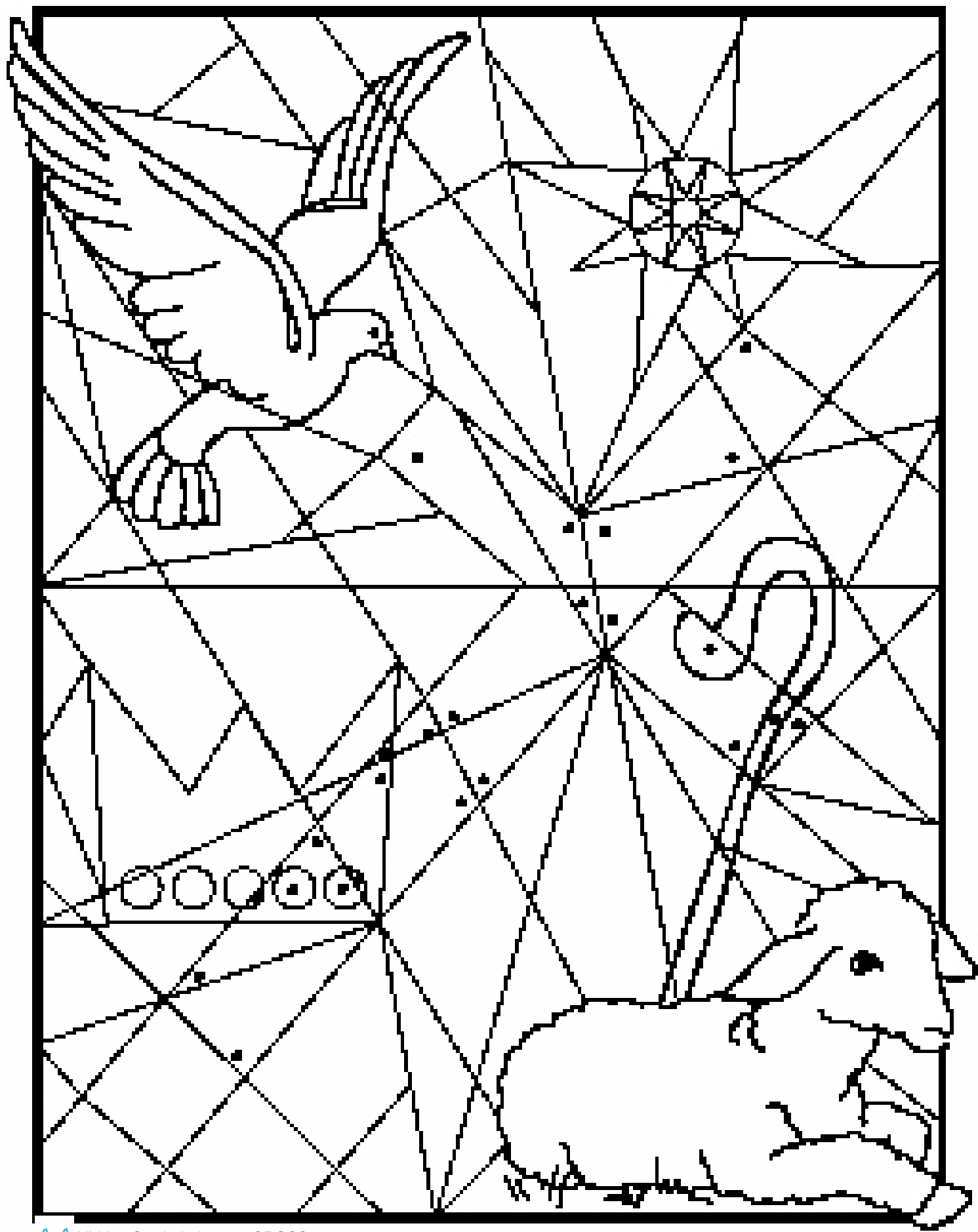
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Key Point

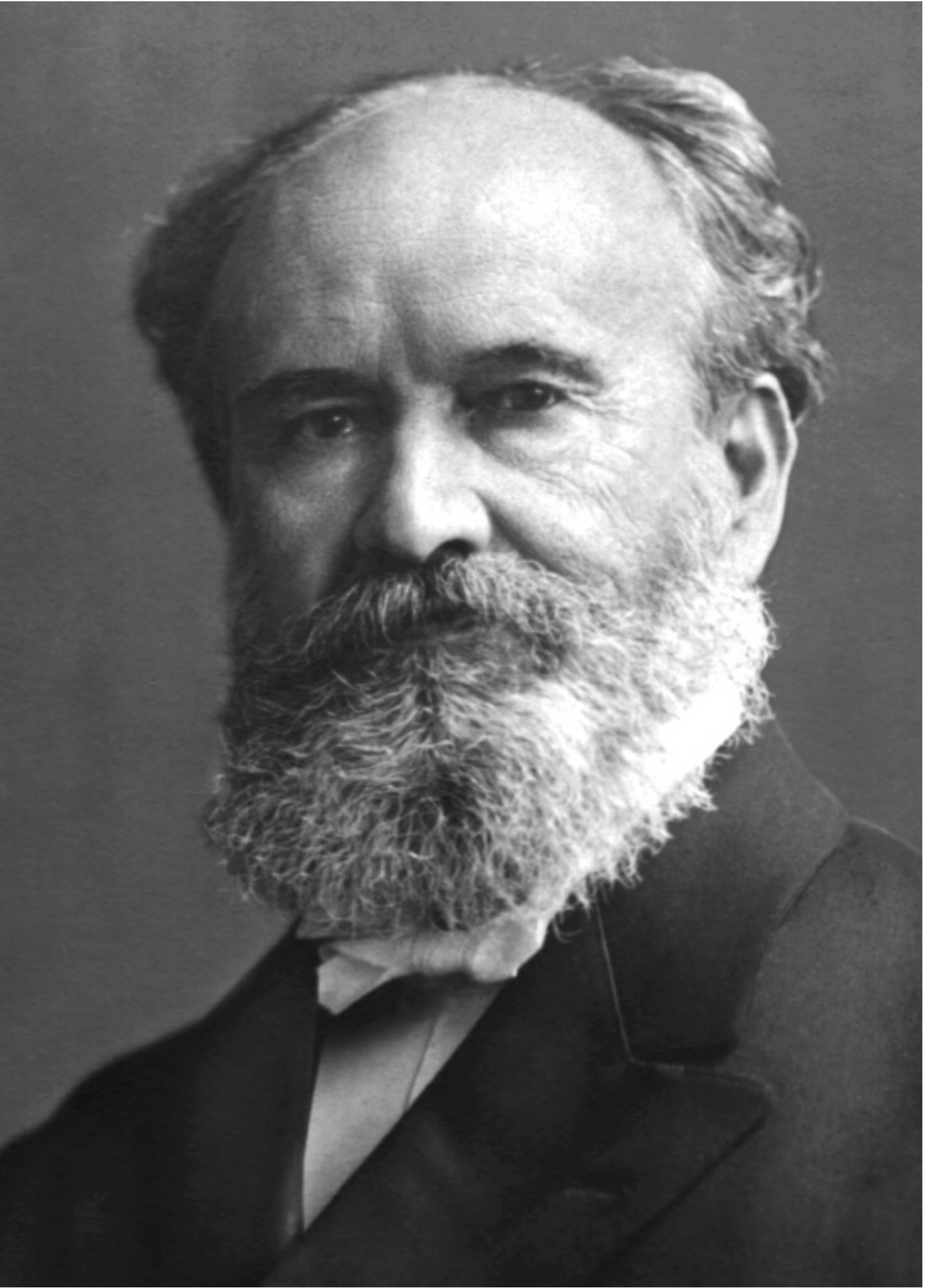
Jesus paid for my sins and your sins.

Memory Verse

But God demonstrates his own love for us in this: While we were still sinners, Christ died for us (Romans 5:8).



☆☆☆ Picture of A. B. Simpson





C&MA Logo

CROSS • LAVER • PITCHER • CROWN



Savior



Sanctifier



Healer



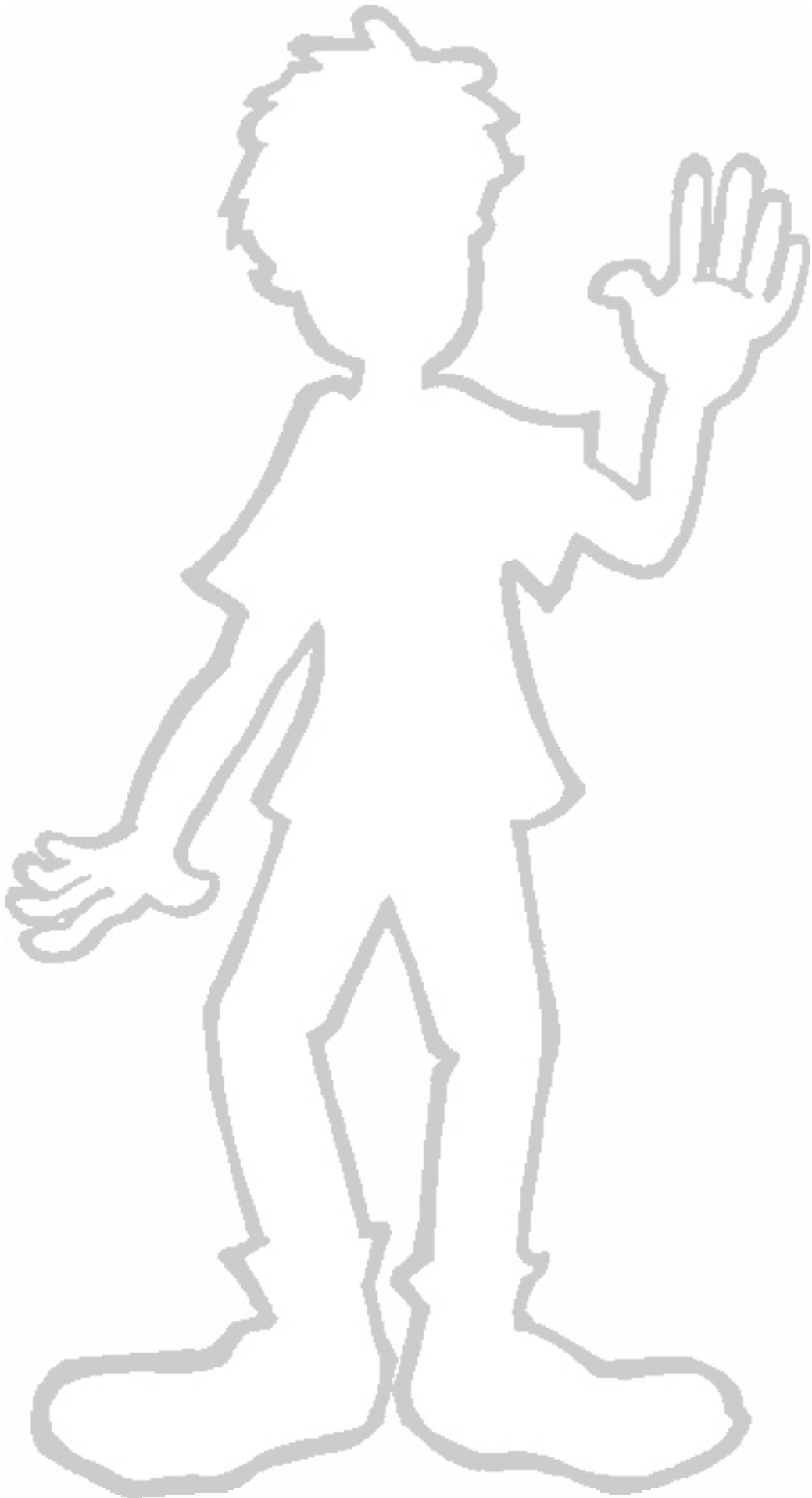
**Coming
King**

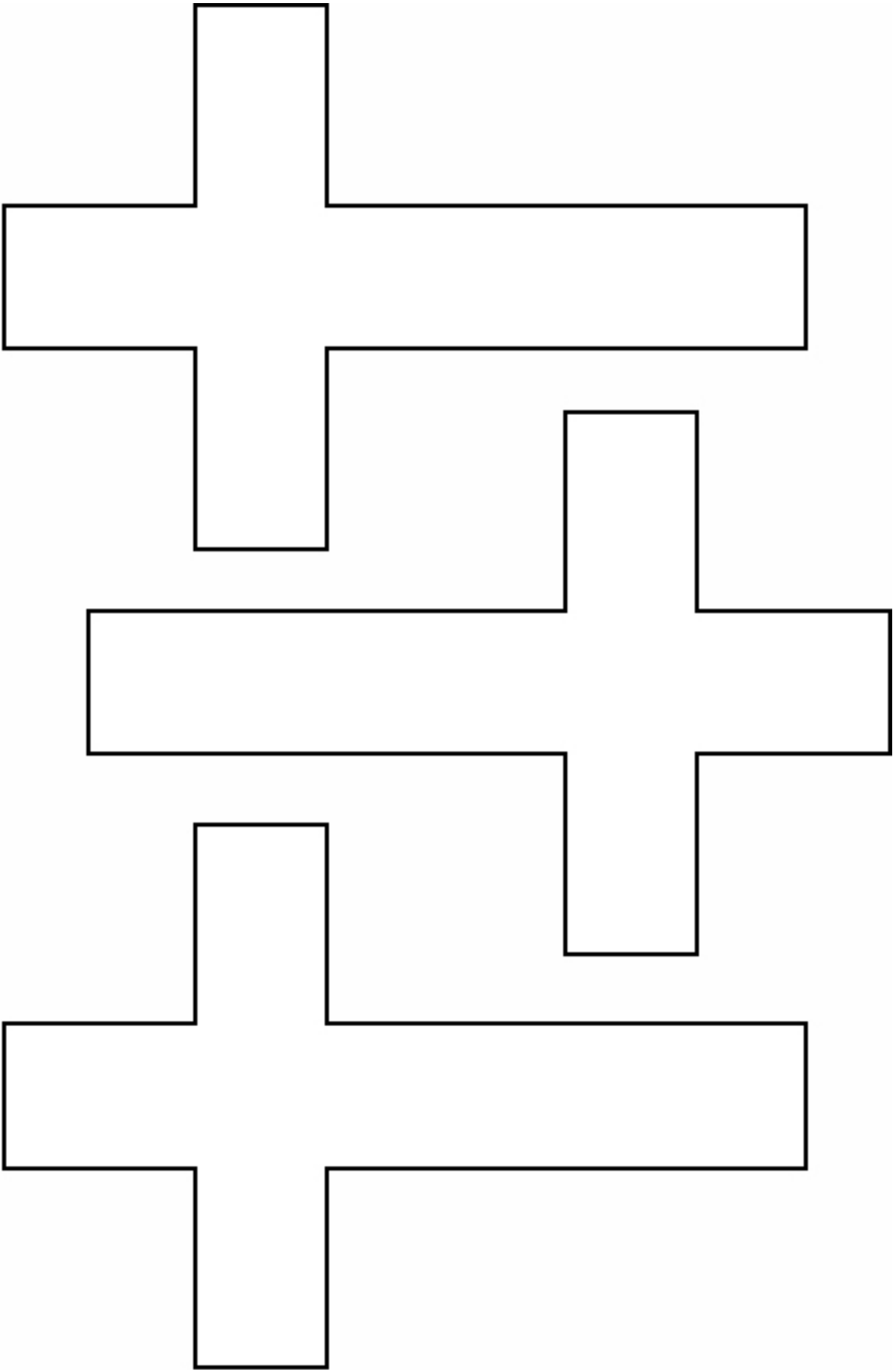


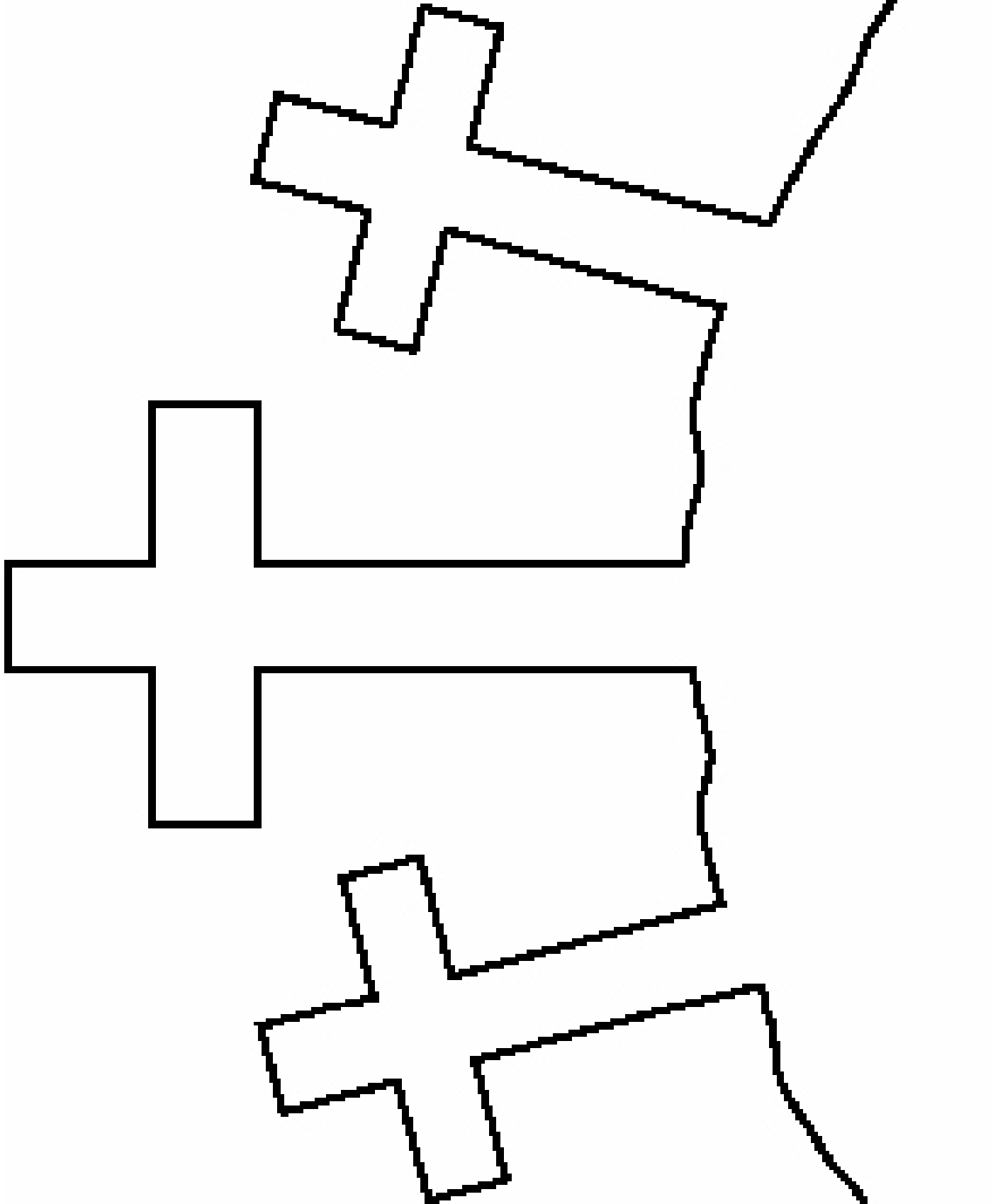
C&MA logo

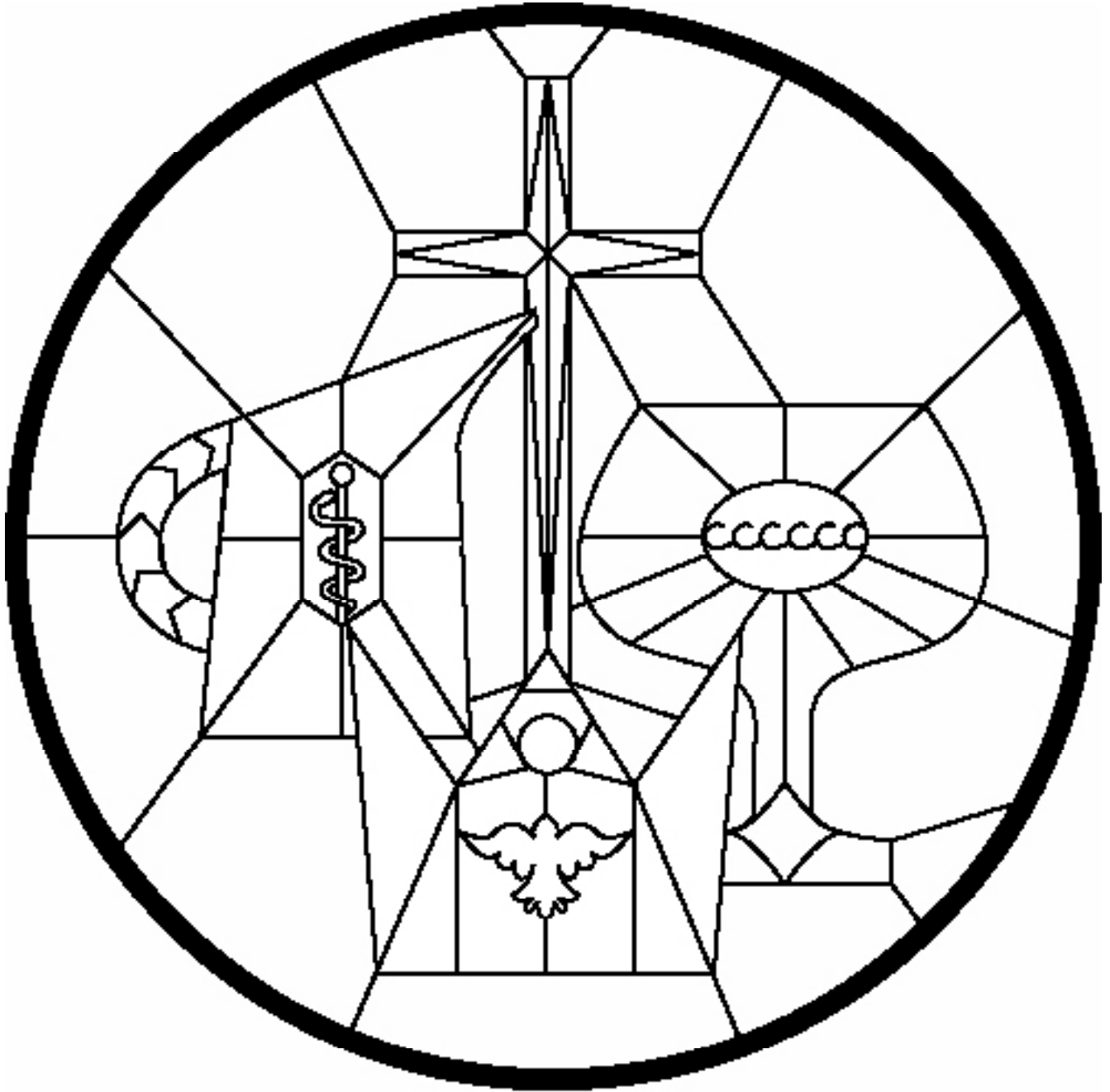


**Great
Commission**









GETTING To Know **JESUS**

Quick Glance

Lesson 2

Scripture

1 Thessalonians 4:1–8

Lesson Aim

To teach that through the Holy Spirit, Jesus cleans the sin from our lives and sets us apart to serve Him through a pure and holy life.

Memory Verse

If we confess our sins, he is faithful and just and will forgive us our sins and purify us from all unrighteousness (1 John 1:9).

Key Point

Jesus helps me live a clean life for Him.

LESSON 2

Christ Our Sanctifier: The Laver



Pre-Class Activities

Coloring page: hidden symbol picture of laver. Have the children color the section with the black dots all the same color so the hidden picture appears.

Pass out today's Key Point and Memory Verse.

Review Questions

Review these questions with the children. Perhaps give a small prize to the child who correctly answers each question.

- 1 What is the name of the denomination of this church? (*The Christian and Missionary Alliance*)

- 2 How did it get its name? (*a group of Christians working together to tell others about Jesus*)
- 3 Give an example of a symbol. (*flag, cross, and dollar sign*)
- 4 What was the first part of the C&MA symbol that we studied last week? (*cross*)
- 5 What does the cross remind us of? (*Jesus' love*)
- 6 What is sin? (*A good definition is anything we think, say, or do that would displease God.*)
- 7 Who is guilty of sin? (*everyone—you and me*)
- 8 What was last week's Key Point? Memory Verse?

Part 1—Getting Clean

Resources needed

- ★ Mirror
- ★ Basin of water
- ★ Bar of soap
- ★ Towel
- ★ Toothbrush
- ★ Toothpaste

Today we are going to talk about getting clean. I've brought along some things that help me prepare for my day. One of the first things I do in the morning is get up and look in the mirror. Sure enough, my face is dirty. I have some cleaning up to do. I get out my washcloth and soap and use the water to do some good scrubbing. And we can't forget our teeth. We have to scrub those, too!

What would happen, boys and girls, if I didn't do this every day? (*Let children respond.*) No one would want to be around me. We get dirty every day, and so we must wash every day.

Part 2—The Laver

Resources needed

- ★★ Picture of the Tabernacle
- ★ Basin from Part 1
- ★ or show the following video of a priest washing in a laver
http://www.youtube.com/watch?v=AuksOf_SoEg

The first church ever built was a portable church. It was constructed a long time ago by God's people, and as they traveled in the wilderness, they took it with them everywhere they went. It was called the Tabernacle. I would like to show you a picture of it. (*Show picture and point out the special features of the Tabernacle.*)

The Tabernacle had a fence around it with an entrance on one end. Inside the gate was the Brazen Altar. This was where the Israelites brought their sacrifices to God. The tent had two rooms. The bigger room was called the Holy Place. The smaller room in the back was called the Holy of Holies. Only the priests could enter the tent. Only the high priest could enter the Holy of Holies—and only on one day each year.

All the pieces of furniture inside and outside the tent had rings at each corner where poles could be inserted for carrying. In this way, the church could be moved anywhere.

The people lived in tents that formed a circle around the Tabernacle.

The piece of Tabernacle furniture that I would really like you to notice is the laver. It was shaped like a big bathtub and was filled with water. The laver was located between the altar and the entrance of the tabernacle. Every time the priests entered the tabernacle, they cleaned themselves at the laver. They washed their hands and their feet. Being thoroughly clean before going into God's house to minister at the altar was important to them. This was because being clean on the outside was a picture of what they desired to be like on the inside.

God wants us to be clean on the outside of our bodies. But there is something He cares about even more—the inside. The Bible says that God isn't like men, who look at a person's outside appearance. He looks on the inside. He is a holy God who hates sin. We might look great on the outside to our friends but have a lot of dirt on the inside.

What if I got in a fight today and said bad words? Can I just wash my lips and get rid of that sin? (*Demonstrate.*) What if I stole someone's pencil? Can I just wash my hands and get rid of that sin? What if I had an unkind thought? Can I wash my head and make it disappear? No! That's ridiculous!

But God has provided a way to get rid of the dirt in our insides. He has said that if we confess our sins, He will forgive and purify us from all unrighteousness. That means God's Holy Spirit will help us to live a pure and holy life for Him.

Can anyone think of a way that Jesus is like a laver or like our basin of water? (*Point to the basin and let the children respond.*) Just as the laver and the basin clean the outside, Jesus cleans the inside. He is our daily washer-upper. To have Jesus as your Sanctifier is saying to Jesus, "You have saved me. Now I give myself to You—my body, my talents, my abilities, my time, and my service. Please set me apart to live a clean and pure life for You."

Remember the Key Point: Jesus helps me live a clean life for Him!

Prayer

You can pray or let the children pray.

Thank You, Jesus, for being my Sanctifier, for setting me apart as someone pure and holy who can serve a holy God. Thank You for being a God who is able to clean me up on the inside where it really matters. Help me to live a holy life and to serve You with my whole heart.

Concentration Game

Play the Concentration Game. Instructions are in Lesson 1.

Memory Verse

Put the words of this verse to the melody of a familiar song like “Twinkle, Twinkle Little Star” and have everyone sing it. Or you can teach the verse to the children by making up hand motions to go with the verse.

If we confess our sins, he is faithful and just and will forgive us our sins and purify us from all unrighteousness (1 John 1:9).

The Pineapple Story *(Missionary Story)*

Resources needed

★ Pineapple or picture of one

Did you ever become really hungry for something because you had not eaten it for a while? Maybe it was pepperoni pizza or chocolate mint ice cream. Our story today is about a missionary who became really hungry for something, too—pineapples. (Show pineapple or a photograph of one.)

The missionary and his wife worked with people who lived in a small village located out in bush country. Every day he told the people about God’s love. His wife operated a clinic to help those who were sick. And they opened a small store to let the people buy things they couldn’t get.

Often, the missionary became hungry for fresh fruit, especially pineapple. One day he got the idea to plant some pineapple plants in his garden. On his next trip to the city, he purchased 100 pineapple plants. When he returned to the village, he hired one of the men to plant them for him.

How his mouth watered for a pineapple! But pineapples take several years to grow, and the missionary would have to wait.

Three years later, the pineapples were big enough to eat. The week before the missionary was going to harvest his pineapples, someone came into his garden at night and stole every one of them. Do you think the missionary was disappointed? Yes. He was very disappointed.

Perhaps we wouldn't think this was a big thing, but it was to the missionary. He had waited three years to taste a juicy pineapple. Now they were gone. For days, all the missionary could think of was his stolen pineapples. "Who would have taken my pineapples?" he said to his wife. "After all we have done for these people, and this is the way they repay us—by stealing my pineapples."

Not long after this, the missionary found out who had taken the pineapples. It was the man who had planted them. You see, in this village, there was a custom that says that if your hands plant something, you get to eat it. The man thought he was right in taking the pineapples. His hands had planted them.

When the missionary heard this, he became angry at the man. It seemed that the missionary forgot who he was and why he had come to this village in the first place. In his anger, he ripped up all the pineapple plants and threw them in a heap. Then he went to the city and bought new ones. He hired a different man to plant them, and this time the missionary made sure that the man understood that the pineapples were the missionary's.

Do you think the missionary was showing God's love? No. He was acting selfishly. He wanted the pineapples for himself. And he didn't want to share. Do you think God was pleased with the missionary? No.

Sometime later, the new pineapple plants began to produce fruit. Again, the missionary couldn't wait to eat a ripe one. But guess what happened? The night before the missionary was going to pick the pineapples, someone came and stole them. Now the missionary was even more upset. He didn't know who had taken them, but he blamed the whole village. And to punish them, he closed the store.

The villagers began to talk among themselves about the missionary. "He talks about God's love," they said, "but he doesn't show it. Let's stay away from him." So the villagers didn't come to visit the missionary, and he had no one to talk to.

About this time, the missionary and his wife returned to America for a rest and to visit family and friends. One Sunday while in church, the missionary heard the pastor speak on giving: "The Bible tells us that if we give generously, God will provide for our needs. If we keep for ourselves, we will lose everything. Give everything to God, and He will see that you have enough."

The missionary knew that God was speaking to him—and He was speaking about the pineapples. That day the missionary got down on his knees and asked God to forgive him for being angry at the villagers and for not asking them to share the pineapples with him. "Give me another chance to show them Your love, Father," he prayed.

When the missionary returned overseas to the village, he immediately went to the leaders and asked them to assemble the people. He had something to tell them. "People of the village," he said, "please forgive me for being angry at you about the pineapples. I'm sorry. I should have asked you to share them with me in the first place. In the future, please take all you want. Telling you about and showing you God's love is much more important than pineapples!"

What do you think happened next? Many of the village people asked the missionary to show them how to know Christ as Savior. What a happy day that was!

Guess what else happened? The missionary got to eat some of the pineapples! Now that the village people knew they were really loved by the missionary, they stopped taking the pineapples.

It is one thing to say that we are Christians, but the missionary learned that it is another thing to live a pure and holy life so that others see Jesus in us.

Adapted from the "Pineapple Story," Institute in Basic Life Principles. Used by permission.

(The original *Pineapple Story* is available in book or video from Institute in Basic Life Principles, Box 1, Oak Brook, Illinois 60522-3001.)

Craft-Bubble Picture

Supplies needed

- ☆☆☆ *Jesus Makes Me Clean* craft sheet
- ☆ *Dishwashing liquid*
- ☆ *Styrofoam cup for each child*
- ☆ *Tempera paint*
- ☆ *Water*
- ☆ *Straws*
- ☆ *Markers*



Before Class

Photocopy the *Jesus Makes Me Clean* craft sheet, making one for each child.

Class-time Directions

- 1** Pour a small amount of dishwashing liquid into a Styrofoam cup for each child.
- 2** Add a teaspoon of liquid tempera paint and enough water to fill each cup halfway. Stir.
- 3** Use a straw to blow bubbles up to the top of the cup.

- 4 Place the Jesus Makes Me Clean picture over the bubbles to make a print. Make more bubble prints using various colors.
- 5 When finished, outline the picture of Jesus and the words "Jesus makes me clean!" with markers.

Craft-Soap Balls

Supplies needed

- ★ *Measuring cup*
- ★ *Ivory soap flakes (1/2 box makes 10 balls)*
- ★ *Bowl*
- ★ *Water*
- ★ *Electric mixer*
- ★ *Wax paper*
- ★ *Small plastic bag for each child*

Class-time Directions

Add three-fourths cup water to one-half box soap flakes. Beat with mixer, adding a little bit of water, until soap is stiff. Add more flakes if the mixture becomes too sticky. Have children form the mixture into golf ball-sized balls and set on wax paper to dry. Provide a small plastic bag for each child to use to take the balls home. Remind the children to let soap balls dry a few days before using.

- 1 Encourage the children to think of ways they can improve their walk with Jesus in the coming week. Here are some examples: not complaining, doing their homework, not saying mean things about others, doing their chores without being asked.
- 2 Encourage the children to ask God to give them the strength and courage to always do what is pure and holy and to ask His forgiveness when they fail.

1. Laver Bible Drill

Instructions

Have a Bible Drill. Instructions are in Lesson 1.



The verses to use are as follows:

Leviticus 22:32
John 17:17
1 Corinthians 6:11
Psalm 51:10

1 Thessalonians 5:23
1 Corinthians 1:30
John 17:19

1 Corinthians 1:2
Hebrews 2:11
Psalm 2:3–4

Key Point

Jesus helps me live a clean life for Him.

Memory Verse

If we confess our sins, he is faithful and just and will forgive us our sins and purify us from all unrighteousness (1 John 1:9).

Key Point

Jesus helps me live a clean life for Him.

Memory Verse

If we confess our sins, he is faithful and just and will forgive us our sins and purify us from all unrighteousness (1 John 1:9).

Key Point

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Key Verse

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Key Point

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Memory Verse

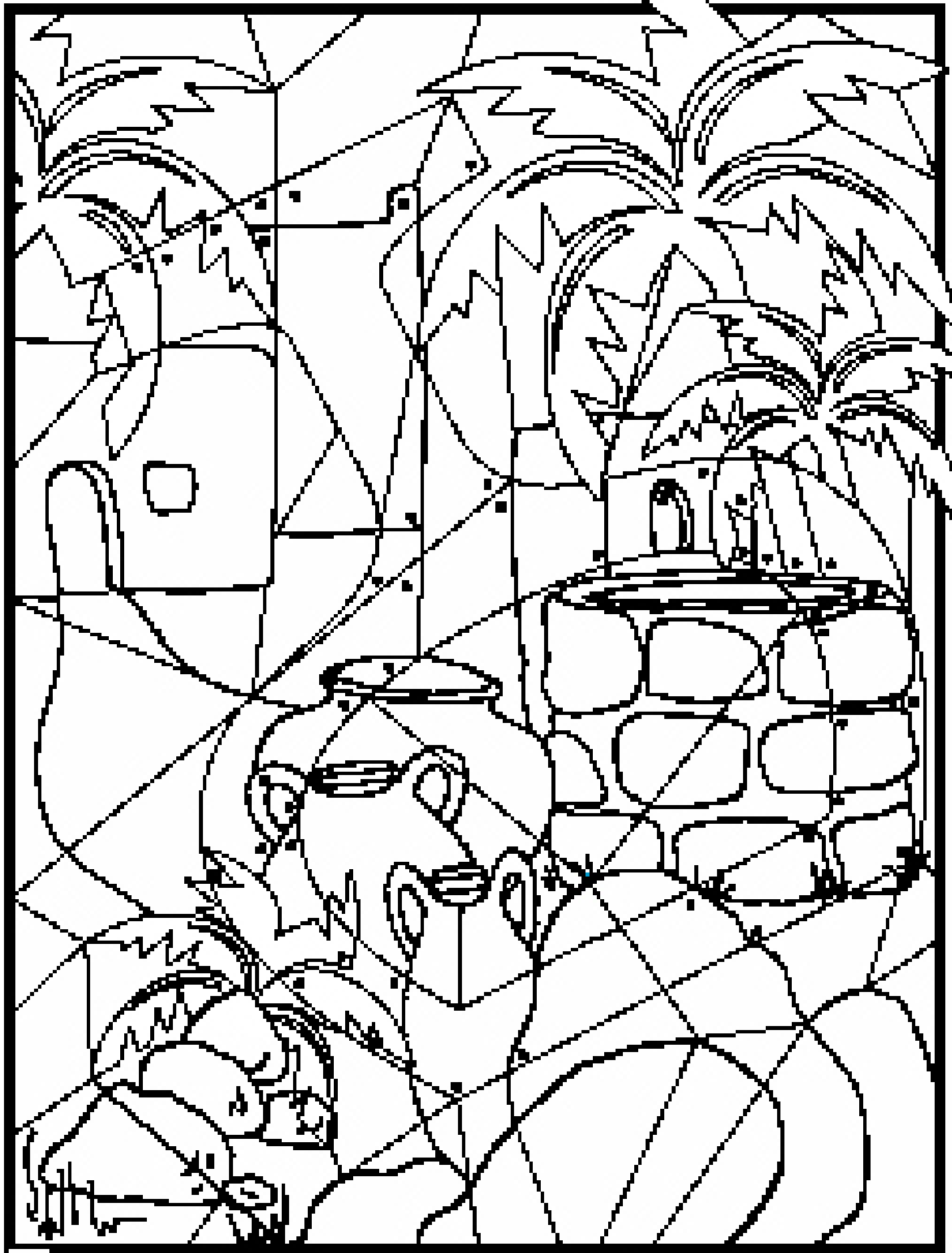
If we confess our sins, he is faithful and just and will forgive us our sins and purify us from all unrighteousness (1 John 1:9).

Key Point

Jesus helps me live a clean life for Him.

Memory Verse

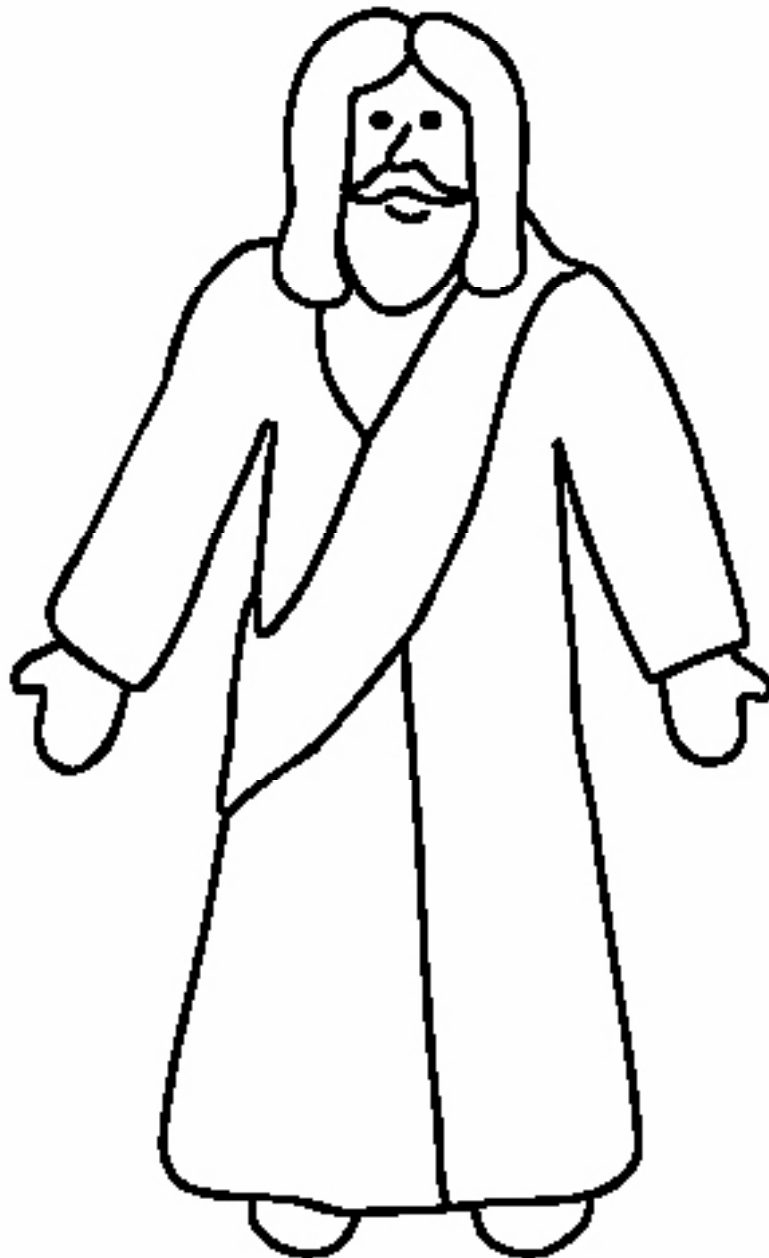
If we confess our sins, he is faithful and just and will forgive us our sins and purify us from all unrighteousness (1 John 1:9).





Tabernacle picture PAGE 40
Back to the Bible/Lincoln, Nebraska. Used by permission.

Jesus
Makes
Me
Clean!



GETTING To Know **JESUS**

Quick Glance Lesson 3

Scripture

*Isaiah 53:4–5 and
James 5:14–15*

Lesson Aim

*To teach that Jesus Christ is
Healer of our bodies and that
we should come to Him for the
healing of ourselves and others.*

Memory Verse

*Therefore confess your sins to
each other and pray for each
other so that you may be healed.
The prayer of a righteous man is
powerful and effective (James
5:16).*

Key Point

Jesus heals me when I'm sick.

LESSON 3

Christ Our Healer: The Pitcher



Pre-Class Activities

Coloring page: hidden symbol picture of pitcher. Have the children color all the sections with the black dots all the same color so the hidden picture appears.

Pass out today's Key Point and Memory Verse.

Review Questions

Resources needed

- ☆☆ Cross card (from the Concentration Game)
- ☆☆ Laver card (from the Concentration Game)

Review these questions with the children. Perhaps give a small prize to the child who correctly answers each question.

- 1** (*Show cross card.*) What does this symbol of the Alliance logo represent?
- 2** (*Show laver card.*) What does this symbol of the Alliance logo represent?
- 3** If the cross represents Jesus as our Savior, what does the laver represent Jesus as? (*Sanctifier*)
- 4** What does “to sanctify” mean? (*to set apart*)
- 5** Why does Jesus set us apart? (*so we will be a special people—clean and pure—to live for and serve Him*)

Part 1—Our Amazing Body

Using the ideas below, discuss the amazing body that God has given us. Ask the children for more ideas.

Hands

Think of how God created them with a thumb.

Nose

Think of how it filters the air we breathe.

Eyes

Think of how God protected them with eyelashes and how they work like complicated cameras.

Minds

Think of how they can hold information like a computer but how they can do even more than a computer.

Nervous System

Think of how the brain can tell the foot to move and how quickly it does.

Circulatory System

Think of how the heart works like a pump and beats 70 times a minute yet rarely wears out.

Cuts

Think of how they close and heal on their own.

Discuss

- The Creator who made these bodies possible
- How smart He is to have created us in such a wonderful manner
- Psalm 139, which teaches us that God knew us while we were still inside our mothers' bodies

Part 2—Our Great Physician

Resources needed

- ★ Anointing pitcher or vial of oil used by the elders of your church

In the Bible, God invites those who are sick to come and be anointed by the elders of the church. (*Read James 5:14–15 and review the main points listed with the children.*) How many of you have ever seen one of the elders or a pastor use a container of oil like this to anoint someone for healing? (*Show anointing container used by your church.*) The elders will put a little oil on the foreheads of those who are sick and pray that the Lord will heal them.

We do not always have to go to the elders for anointing when we want to be healed. We can also pray by ourselves or with our parents, teachers, or other Christian friends.

Jesus is sometimes called The Great Physician. We know that He healed many people while He was on the earth. Can you remember some of the times Jesus healed? (*Let the children respond.*) Jesus healed those with leprosy (Luke 17:1–19), those who were blind (Mark 8:22–26), those who were crippled (Matthew 9:2–8), and even those who were dead such as Lazarus (John 11:1–46). Often Jesus touched those He healed, but He also healed without touching when He wasn't even in the same town. One of my favorite stories is when Jesus healed a woman who just touched His garment (Matthew 9:20–22).

The Bible tells us that Jesus is the same yesterday, today, and forever. That means Jesus still heals today.

Does God heal everyone who prays to Him to be healed? (*Let children respond.*) He might heal right away, or He might heal gradually. He might say, "Wait awhile, I have something to teach you." He might also ask you to wait for your healing until you get to heaven, where He promises to give you a new and perfect body. Also, God often uses doctors to assist in bringing healing and health to our bodies.

It would be difficult if God said to wait awhile. That would take a lot more patience and trust, wouldn't it? Can we be true to God even when we are going through a rough time? Can we keep praising and serving Him even if we are not healed?

Later today, we will hear two stories. One is about someone who was healed and the other is about someone who had to wait until he got to heaven to be healed. Remember, no matter when the healing occurs, it is always Jesus who heals.

Remember the Key Point: Jesus heals me when I'm sick.

Prayer

You can pray or let the children pray.

Thank You, Jesus, that You are still healing today. Thank You that You made us and that You know our bodies inside and out. Help us to use our bodies to serve You. And help us to come to You first when our bodies need healing.

Concentration Game

Play the Concentration Game. Instructions are in Lesson 1.

Optional Guest Speaker

Invite a Christian doctor to discuss his role and God's role in the healing process, or have someone give a testimony of God's healing power. You also could have an elder come and discuss his role in anointing the sick. He could then possibly anoint any who may have a problem they want to bring to Jesus.

Memory Verse

Resources needed

- ★ Permanent marker
- ★ Balloons (30 minimum)

Before class, use a permanent marker to write each word of this verse on a separate balloon. Let the children blow up the balloons and place them in the right order. After the children have placed the lettered balloons in the correct order, invite one child to come up, choose a balloon, and pop it in any way he or she can. Everyone then repeats the verse together. Another balloon is popped, and the entire verse is repeated. Continue until all the balloons have been popped. You will want to pop more than one balloon at a time.

Therefore confess your sins to each other and pray for each other so that you may be healed. The prayer of a righteous man is powerful and effective (James 5:16).

God Answers Yes *(a True Missionary Story)*

Resources needed

☆ *Picture, model, or video clip of a hippo*

<http://kids.nationalgeographic.com/kids/animals/creaturefeature/hippopotamus>

<http://www.youtube.com/watch?v=PDpRaUfGJDw>

<http://www.youtube.com/watch?v=ho-DzFR2jic&NR=1>

Clyde and Doris Ritchey were C&MA missionaries in the West African country of Côte d'Ivoire. One day their son Jonathan, who grew up in Côte d'Ivoire and was now attending college in the United States, came back to Africa for a visit. He wanted to catch a bigger fish than Uncle Roy Solvig, who held the missionary record for the biggest fish caught.

So early one morning Clyde, Jon, and fellow missionary Ray Stombaugh loaded a 14-foot boat on the roof of the Ritcheys' car and headed out. By noon, the pop they brought to drink was gone, and the ice chest was full of fish. It was time to go home. But just then, Jon hooked another fish, a big one! It was bigger than Uncle Roy's 50-pound fish!

Then something unbelievable happened. Jon was sitting in the front of the boat. Suddenly, Clyde heard a yell, and Jon was gone. A big animal lifted the boat and turned it over. Everyone was thrown overboard. Clyde yelled, "Hippopotamus!" He knew that was the only animal big enough to flip a boat.

Jon thought at first that he had been attacked by a crocodile, but he soon realized it was something much bigger than a crocodile. The hippo grabbed him by the ankle and shook him around under the water like a rag in a dog's mouth. The muscles and tendons in his ankle were torn.

Clyde watched helplessly as the water churned. All he could do was pray. Jon was able to free himself from the hippo by pushing with his other foot, but then the hippo grabbed Jon again, piercing his leg. Jon was in the mouth of the hippo. His legs had been cut by its sharp tongue. He knew he was going to die. Jon committed his life into the hands of God.

At that moment an angel of God was sent to help Jon. The angel pulled Jon from the mouth of the hippo, and he began to swim frantically toward his dad. Three times the 2,000-pound hippo lunged out of the water to attack Jon. It was like a mad bull. Jon had teeth marks across his back and stomach.

As his son approached, Clyde reached down and pulled him from the water. Both Clyde and his son were holding on to a small tree limb sticking out of the water. It was a miracle that this little limb held them. Clyde was praying in a loud voice that God would send the hippo away. Would they wait for hours on this little tree limb?

Finally, the hippo left. Clyde believes that God was there and that His angels were protecting them. All their belongings floated down the lake or sunk to the bottom. Clyde could see that his son was hurt badly. He took a handkerchief from his pocket and stuffed it into the wound. He put a tourniquet on Jon's leg with another handkerchief twisted with a twig from the tree.

Clyde and Ray were able to bring Jon to shore. Although both were exhausted, Clyde decided to go for help. He made his way through dense jungle, running as fast as he could. Two men with mopeds volunteered to help. But Clyde couldn't find his way back. The trees all looked the same, and he had not marked his trail. It was becoming dark. The men advised him to go to the next town, many miles away, where they could get flashlights and more help. But how would he get there? Unbelievably, a bush truck was available. Clyde was able to enlist friends in the town to help him. God put all the right people in the right places—a man with a boat, a search light, a vehicle, and African trackers. Finally, Clyde recognized a landmark, a mango tree, and he knew he was in the right spot.

Meanwhile, Jon and Ray waited. Jon was concerned for his father. Had he died going for help? Blow flies laid eggs in Jon's wounds. Jon knew these eggs would turn into maggots. They would eat the dead flesh of his wounds and keep him from getting gangrene. (***You may need to define maggots and gangrene for younger children.***) Jon and Ray spent the day praying. They found out later that there had been 11 hippos in that spot.

Finally, Clyde found them. How grateful he was to find his son alive. Clyde and Ray covered Jon, put him in the truck, and started the journey home. The bumps in the road caused Jon pain as they traveled. Clyde and Ray took him to the nearest hospital, where God used doctors to provide Jon with medical care. The doctors said the handkerchief in the deep wound had helped save Jon's life. Would Jon be able to walk again? Torn muscles and tendons needed to be removed. Jon was a soccer player in college. Would he be able to play again? His parents were glad just to have him alive.

Jon suffered from his wounds, but he grew in the Lord. He returned to college and began to prepare for missionary service. Jon said he died on that lake. Now he would live his life for God. Yes, Jon played soccer again without even a limp. He has scars, but God performed miracles to show that He is a wonderful, powerful God. Jon and his wife, Jessie, are international workers today in Ecuador. He looks back to miracle after miracle that God performed to save his life and heal his body.

God Answered No (*a True Missionary Story*)

God's answer to our prayers is not always yes. Sometimes His answer to even our best prayers can be no. This story is about Ann and Steve Guthormsen who were missionaries with The Christian and Missionary Alliance. They had been married for five years and wanted to have a baby. They prayed for God to give them a baby, but God continued to answer no.

After the couple had served two years in the Middle East, a lump appeared on Steve's body. Steve believed the lump was from an injury he had received from a ski pole. However, when the doctors tested the lump, they found that Steve had cancer.

Steve and Ann came back to the United States and went to the Mayo Clinic where they received shocking news. The doctors said Steve had only six months to live.

Steve and Ann immediately began to pray. Friends and family members prayed. People from all over the world prayed. The elders from their church anointed and prayed for Steve. Ann begged for and pleaded with God to spare her husband's life.

God answered their prayers with a no. Steve died on Christmas Day 1994.

Ann had prayed two prayers—one to have a baby and one to heal her husband. Both prayers were answered with a no.

It would be hard for Ann to accept God's no to her prayers, wouldn't it? She knew Steve's life belonged to God, and He had a plan for Steve. Steve had told a nurse, "My life is in God's hands, and it's up to Him whether I live or die."

Sometimes it was hard for Ann to understand what God was doing in her life. But she trusted Him and grew closer to Him because she knew God had reasons. She knows that Steve is in heaven where there's no sickness or pain. He is healed now. Someday, when she gets to heaven, she will know why God answered her prayers this way.

Adapted from *Alliance Life*. Used by permission.

Get-Well Cards

Supplies needed

- ★ *White construction paper*
- ★ *Used greeting cards*
- ★ *Markers*
- ★ *Stickers*
- ★ *Glitter*
- ★ *Pencils*

Class-time Directions

Provide each child with a sheet of white construction paper to fold in half to make a card for someone they know who is sick. Provide items with which to decorate, such as used greeting cards, stickers, markers, glitter, etc. Have each child write a note inside indicating that he or she is praying for that person's healing.

1 Invite the children to pray for each other. If you have some who are sick or have sick family members, pray for them. Remind the children that the elders are always available to anoint and pray for them when they are sick.

2 Encourage the children to give the cards they made to someone who is sick or who is on the church's prayer sheet.

Healer Bible Drill

Instructions

Have a Bible Drill. Instructions are in Lesson 1.

The verses to use are as follows:

Psalm 30:2
Matthew 8:16
James 5:16
Isaiah 53:5

Matthew 12:15
Mark 6:56
Luke 4:401

James 5:14–15
Jeremiah 17:14
Peter 2:24

Key Point

Jesus heals me when I'm sick.

Memory Verse

Therefore confess your sins to each other and pray for each other so that you may be healed. The prayer of a righteous man is powerful and effective (James 5:16).

Key Point

Jesus heals me when I'm sick.

Memory Verse

Therefore confess your sins to each other and pray for each other so that you may be healed. The prayer of a righteous man is powerful and effective (James 5:16).

Key Point

Jesus heals me when I'm sick.

Memory Verse

Therefore confess your sins to each other and pray for each other so that you may be healed. The prayer of a righteous man is powerful and effective (James 5:16).

Key Point

Jesus heals me when I'm sick.

Memory Verse

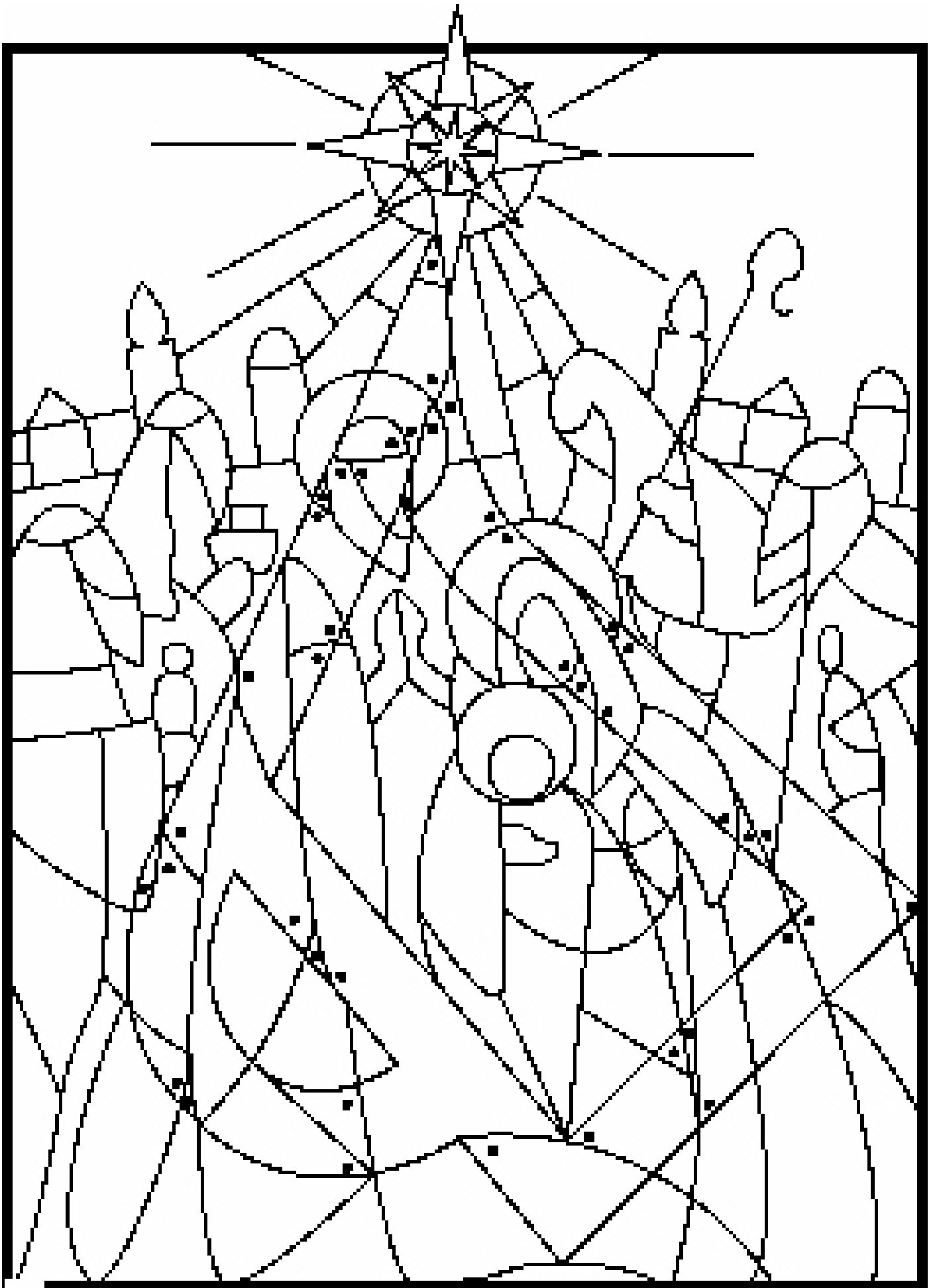
Therefore confess your sins to each other and pray for each other so that you may be healed. The prayer of a righteous man is powerful and effective (James 5:16).

Key Point

Jesus heals me when I'm sick.

Memory Verse

Therefore confess your sins to each other and pray for each other so that you may be healed. The prayer of a righteous man is powerful and effective (James 5:16).



GETTING To Know **JESUS**

Quick Glance Lesson 4

Scripture

1 Thessalonians 4:13–18

Lesson Aim

To teach that Jesus Christ is coming again. We need to prepare for His return and tell others the good news so that they, too, can be ready when Christ comes.

Memory Verse

Therefore keep watch, because you do not know on what day your Lord will come (Matthew 24:42).

Key Point

Be ready at all times for Jesus to come again.

LESSON 4

Christ Our Coming King: The Crown



Pre-Class Activities

Coloring page: hidden symbol picture of the crown. Have the children color the sections with the black dots all the same color so the hidden picture appears.

Pass out today's Key Point and Memory Verse.

Review Questions

Review these questions with the children. Perhaps give a small prize to the child who correctly answers each question.

- 1** Name the three symbols of the C&MA logo that we have learned about. (*cross, laver, pitcher*)
- 2** Each symbol reminds us of what? (*cross—Jesus' love; laver—cleansing, purity, setting apart; pitcher—healing*)
- 3** Does God heal everyone who asks? (*no*) What answers might He give? (*yes, no, or wait*)
- 4** What command is found in James 5:14–15? (*call for the elders*)

Win, Lose, or Draw Game

Supplies needed

- ★ Hat or basket
- ★ Easel
- ★ 1 large easel pad
- ★ Markers

Preparation

Prepare a Win, Lose, or Draw game by writing words from this lesson or past lessons on slips of paper and placing them in a hat.

Suggested words from this lesson would be trumpet, thief, clouds, angel, crown, world, shout, and king.

Game

Form two teams. The first team selects an artist who then picks a word from a hat. The artist draws the word for his/her team members on the easel pad, and they try to guess what the word is within a specified amount of time. If team one guesses correctly, they receive one point. Team two repeats the procedure. Have the teams take turns, alternating artists, until all the words have been picked. The team with the most points wins.

Part 1—Are You Ready?

Resources needed

- ★ A crown—make one from paper if necessary or order crowns from Oriental Trading Company at <http://www.orientaltrading.com/>

I want you to think for a minute about how our town would prepare if the President of the United States were to come. (*Let the children discuss.*)

If Jesus were coming to your house today, how would you prepare? Would you clean your room, pick up your dirty clothes, buy some groceries, and put out the big Bible on the coffee table?

In Acts 1:11, the Bible tells us that Jesus is coming again. The fourth C&MA symbol is the crown. (*Show crown.*) It reminds us that Jesus is a king, the King of Kings, and that He is coming again. He will return to the earth for His Church and take those who are His followers to live with Him in heaven forever.

Part 2—The King Is Coming Bible Study

Resources needed

- ★ Note cards
- ★ ★ Large book for Lamb's Book of Life
- ★ Lamb's Book of Life cover—put sign provided over the book (**Who**)
- ★ Wedding invitation (**What**)
- ★ Clock or trumpet (**When**)
- ★ Cloud (**How**)
- ★ Heart (**Why**)
- ★ ★ The King Is Coming student worksheet
- ★ ★ The King Is Coming answer key
- ★ Pencils

Before Class

Write the Scripture verses on note cards.

God gives us some clues in the Bible that will answer some of our questions about Jesus' return. (*Pass out student worksheet.*) Let's find out the answers to the questions who, what, when, how, and why. (*Pass out the Scripture note cards to your good readers. For each question, have the child read the Scripture verse. Discuss the verse with the children and show the matching visual. If desired, have the children pencil in the answer on their worksheets. If your class is large, you may want to use a white board or black board and fill in the answers for the children to see as you go.*)

- 1 WHO** is He coming for? (*Show matching visual.*) Revelation 21:27; Revelation 7:13–14 (*those whose names are in the Lamb's Book of Life*)
- 2 WHAT** happens when He returns? (*Show matching visual.*) Revelation 19:7–9; Matthew 16:27; John 14: 1–4 (*wedding of the Lamb, personal rewards, we go to be with Jesus*)
- 3 WHEN** is He coming? (*Show matching visual.*) Matthew 24:14, 36 (*when all nations have heard the gospel, no one knows*)

4 HOW is He coming? (*Show matching visual.*) 1 Thessalonians 4:16; Luke 21:27
(*with a shout, voice of archangel, in a cloud, with power and glory*)

5 WHY is He coming? (*Show matching visual.*) John 3:16 (*He loves us.*)

While we are waiting for Jesus to come again, we need to be busy preparing for that day. One way to prepare is to lead good and pure lives, remembering to confess our sins so that Jesus can clean us daily.

Who remembers the logo symbol that pictures how Jesus makes us clean? (*laver symbolizing Sanctifier*)

Another way to prepare is to tell others the good news so that they, too, have an opportunity to be ready when Jesus comes again. Can you think of other ways we can prepare? (*Let children respond. See Application.*)

Remember the Key Point: Be ready at all times for Jesus to come again.

Prayer

You can pray or let the children pray.

Dear Jesus, You are great and awesome. You are the Lord of Lords and the King of Kings. Enable us to lead good and pure lives. Help us to always remember to tell others about You and to be ready for You to come again.

Concentration Game

Play the Concentration Game. Instructions are in Lesson 1.

Memory Verse

Make up hand motions to go with the following verse. Teach the verse to the children using these hand motions.

Therefore keep watch, because you do not know on what day your Lord will come (Matthew 24:42).

Ready or Not—Jesus Is Coming *(Story)*

By Sue Pucci

Brian was 11 years old, and he had heard about Jesus all his life. He had memorized Scripture verses in Sunday school, and because he and his brother went to a Christian school, he learned about the Bible almost every day. He knew the verse that said when Jesus returned to the earth, Christians would be taken up in the clouds to meet Him. But Brian had never asked Jesus to be his Savior. Sometimes late at night when he was alone in his room, he would think, *What if Jesus comes tonight? I'll be left here alone!* The problem was that Brian knew that a lot of the things he enjoyed doing were wrong. He knew that if he became a Christian, he couldn't do those things anymore. So he spent most of his time trying to forget that Jesus was coming back. But one day something happened to change all that.

Brian stayed home from school that day. He was getting over the chicken pox. When he awoke, he went downstairs and expected to find his mother making breakfast. But instead, he found the house empty. He thought perhaps his mother had gone next door to talk to Mrs. McGuire, the mother of his friend, Timmy. He dialed the McGuire's number but no one answered the phone. Brian was starting to worry. He decided to phone his dad at the office. No one answered the phone there, either. He began to think, *Mrs. McGuire is a Christian. Mom and Dad are Christians. What if Jesus has come back, and I've been left here?* He seldom cried, but at that point Brian began sobbing, "Oh, God, I can't believe this is happening. Please, God, help me!"

Just then, his dad came through the door. "Where is everyone, Dad?" Brian cried. "I thought Jesus had come back, and I was left behind!"

"I'm sorry, Brian. Your brother's school bus was involved in an accident, and Mom had to go to the hospital to get him. All the kids are okay, but Timmy McGuire's arm was broken."

"Are you sure Joseph is all right?"

"He's fine, Brian."

"Dad, I was so afraid."

"You know, Brian, if you knew Jesus as your Savior, you wouldn't have to be afraid of His return."

"I know, Dad. The trouble is I just don't want to live like a Christian. It's too hard. I could never be like you and Mom."

"Brian, don't you know that when you put your faith in Jesus and believe He bled and died on the cross so that you can be forgiven, when you admit you're a sinner and have been wrong, He can change the way you feel? He can make you hate the things that are sinful and love doing the things that please Him. The more you trust Him, the more you'll become everything He wants you to be."

“Dad, will you pray with me?”

Brian prayed with his dad and trusted Jesus to save him. That night, when he laid his head on his pillow, he thanked God for saving him and for not having to be afraid anymore.

Discuss with the children ways that they can be ready for Jesus to come again.

- 1** Reading their Bibles to get to know Jesus better
- 2** Talking to Jesus through prayer
- 3** Being kind and Christlike to others
- 4** Listening carefully to their Sunday school teachers
- 5** Doing the things Jesus says in His Word

Craft–Stained Glass Logo

Supplies needed

- ★ *Alliance logo symbols craft sheet*
- ★ *Blunt-end scissors*
- ★ *Wax paper*
- ★ *Newspaper*
- ★ *Old crayons*
- ★ *Crayon sharpeners, enough for your class*
- ★ *An old but working iron*
- ★ *1 1/2" strips of black construction paper*
- ★ *Yarn*
- ★ *Glue*
- ★ *Tape*

Note: This project needs extra time to be completed.

Before Class

Photocopy the craft sheet, making one for each child. (*You may need to pre-cut the symbols, including the white centers, for younger children.*)

Class-time Directions

- 1** Provide each child with a copy of the Alliance logo symbols. Have children cut out the symbols, including the white centers.
- 2** Provide one 25" long sheet of wax paper and one full sheet of newspaper for each child.
- 3** Fold the wax paper in half so it is 12 1/2" wide. Next, fold the newspaper in half.
- 4** Open the folded sheets and place the wax paper on top of the newspaper so the folds match. Arrange the four cut-out symbols on the left half of the wax paper.
- 5** Have the children make crayon shavings and sprinkle them over the symbols.
- 6** Fold the right half of the wax paper over the top of the shavings. Fold the right half of the newspaper over this and press with a warm iron.
- 7** Have the children glue black strips around the picture to form a frame.
- 8** Trim the strips and the wax paper. With tape, attach yarn to the back of the picture so the children can hang them up.

Key Point

Be ready at all times for Jesus to come again.

Memory Verse

Therefore keep watch, because you do not know on what day your Lord will come (Matthew 24:42).

Key Point

Be ready at all times for Jesus to come again.

Memory Verse

Therefore keep watch, because you do not know on what day your Lord will come (Matthew 24:42).

Key Point

Be ready at all times for Jesus to come again.

Memory Verse

Therefore keep watch, because you do not know on what day your Lord will come (Matthew 24:42).

Key Point

Be ready at all times for Jesus to come again.

Memory Verse

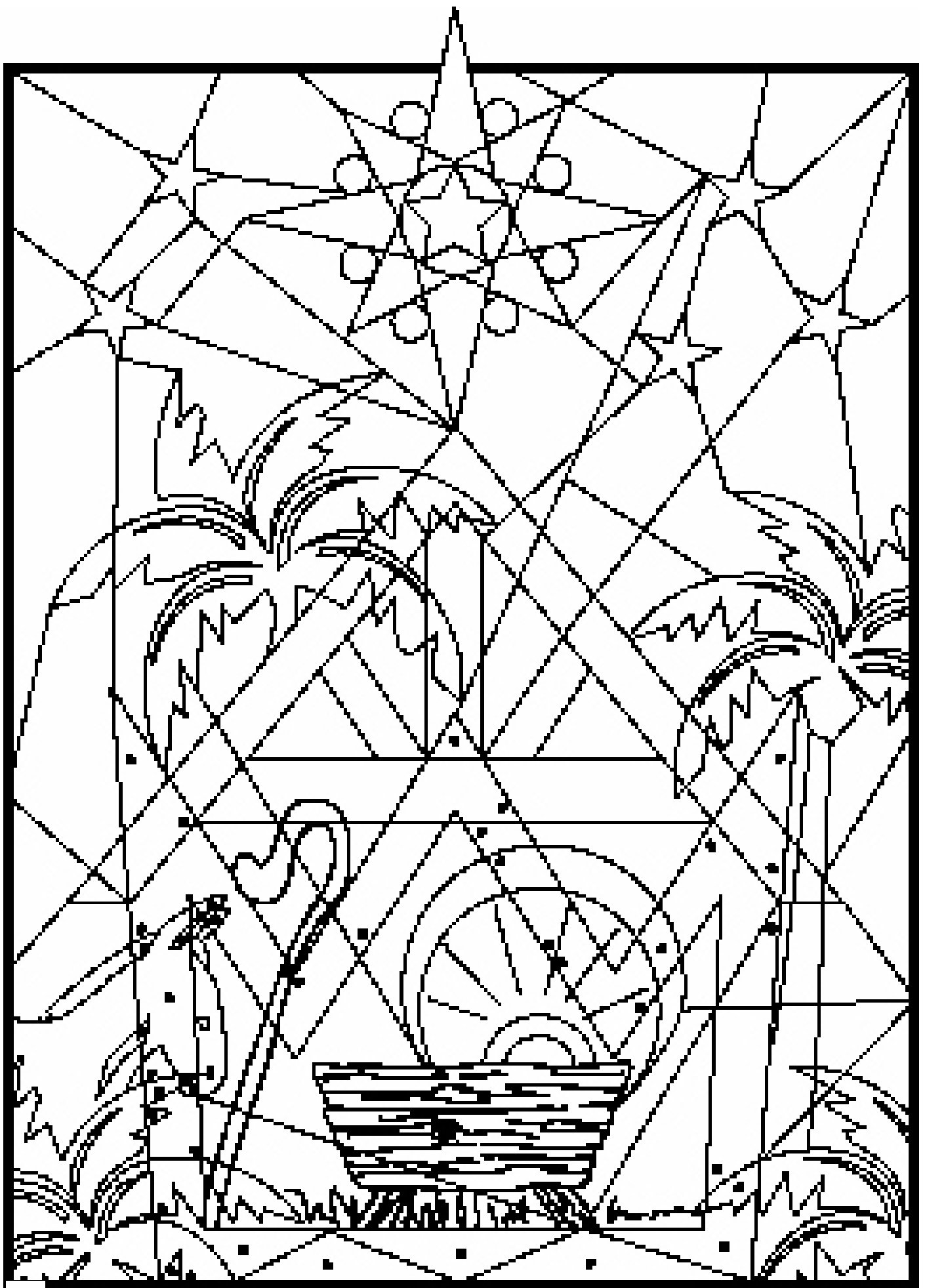
Therefore keep watch, because you do not know on what day your Lord will come (Matthew 24:42).

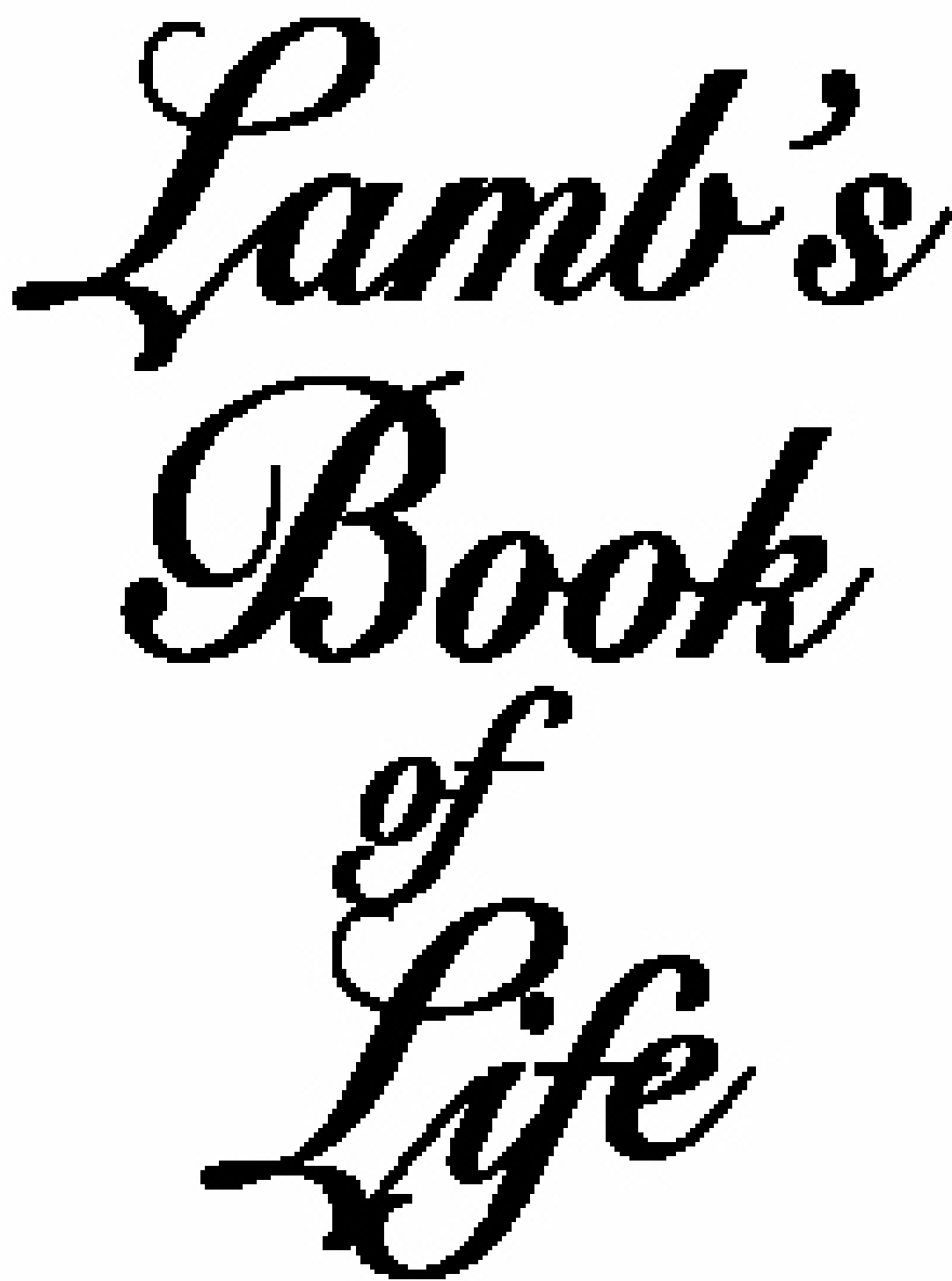
Key Point

Be ready at all times for Jesus to come again.

Memory Verse

Therefore keep watch, because you do not know on what day your Lord will come (Matthew 24:42).





Lamb's
Book
of
Life

The King Is Coming

"Blessed are those who are invited to the wedding of the Lamb" (Revelation 19:9).

.....

WHO?

Revelation 21:27; Revelation 7:13-14

WHAT?

**Revelation 19:7-9; Matthew 16:27;
John 14:1-4**

WHEN?

Matthew 24:14, 36

HOW?

1 Thessalonians 4:16; Luke 21:27

WHY?

John 3:16

The King Is Coming

"Blessed are those who are invited to the wedding of the Lamb" (Revelation 19:9).

WHO?

Revelation 21:27; Revelation 7:13–14

Those whose names are in the Lamb's Book of Life.

WHAT?

Revelation 19:7–9; Matthew 16:27; John 14:1–4

- Wedding of the Lamb
- We go to be with Jesus
- Personal rewards

WHEN?

Matthew 24:14, 36

- When all nations have heard the Gospel
- No one knows

HOW?

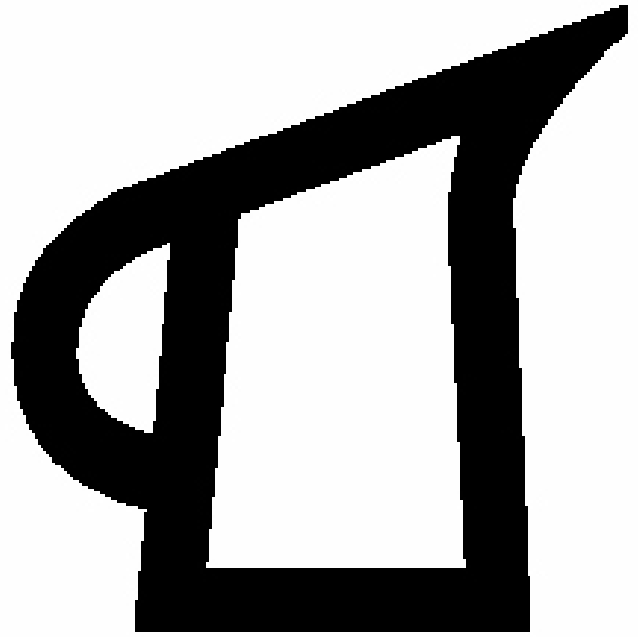
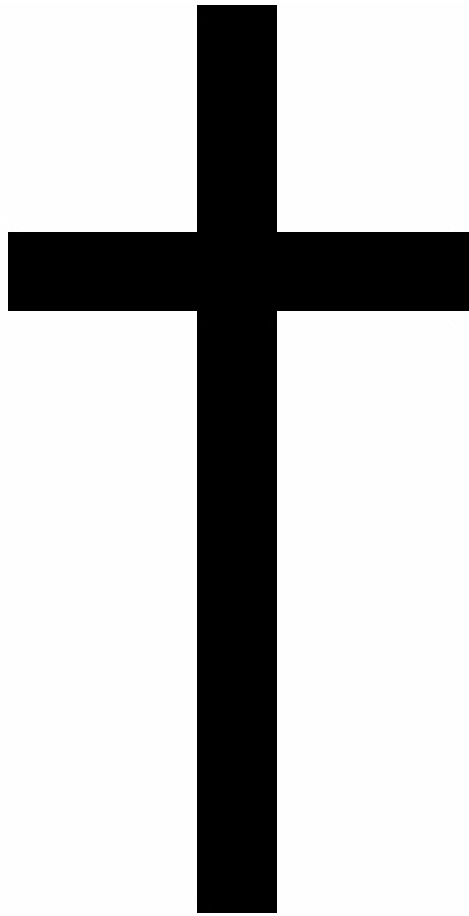
1 Thessalonians 4:16; Luke 21:27

- With a shout
- With the voice of an archangel
- In a cloud
- With power and glory

WHY?

John 3:16

God loves us.



GETTING To Know JESUS

Quick Glance

Lesson 5

Scripture

Luke 3:21–22
Acts 2:38

Lesson Aim

To teach that Jesus wants all Christians to get baptized

Memory Verse

Peter replied, "Repent and be baptized, every one of you, in the name of Jesus Christ for the forgiveness of your sins. And you will receive the gift of the Holy Spirit" (Acts 2:38).

LESSON 5

Baptism



Jesus introduced water baptism in connection with His Great Commission (Matthew 28:19). He said that new disciples were to be baptized in the Name of the Triune God: Father, Son, and Holy Spirit. The Christian and Missionary Alliance believes Jesus meant this to be a permanent practice, called an ordinance. Our churches encourage water baptism.

Baptism for Believers

In New Testament times, baptism followed repentance and faith. Peter invited his listeners on the day of Pentecost to "Repent and be baptized, every one of you, in the name of Jesus Christ for the forgiveness of your sins" (Acts 2:38). Three thousand people responded to the invitation, and "those who accepted his message were baptized" (Acts 2:41).

When the apostles took the gospel across the Roman Empire from Jerusalem, new churches were planted, and believers were baptized soon after they turned away from sin and put their trust in Christ for salvation. Acts 18:8 says, “Many of the Corinthians who heard [Paul] believed and were baptized.”

Alliance churches follow the same practice of baptism after conversion to Christ. Those who have repented of sin and put their faith in Jesus for eternal life are encouraged to take this step of obedience.

What Does Baptism Mean?

In early times baptisms were held in public places where family and friends could gather. This public act indicates that the person is now a believer and a follower of Christ. Today, baptisms often take place in church buildings for the sake of convenience, but a public statement still is a part of the meaning. The person who is baptized identifies with Jesus Christ as Savior and Lord.

The apostle Paul explained that baptism also symbolizes the believer’s union with Christ: “Don’t you know that all of us who were baptized into Christ Jesus were baptized into his death? We were therefore buried with him through baptism into death in order that, just as Christ was raised from the dead through the glory of the Father, we too may live a new life” (Romans 6:3–4).

Immersion in the baptismal waters symbolizes the end of the old way of life. Coming up out of the baptismal waters pictures the new life found in Christ. The person who was previously dead in sin has been made spiritually alive by the same power that raised up Jesus from the grave. United with Him, the believer is released from the power of sin in order to obey God. Paul portrays this life change as putting on new clothes: “for all of you who were baptized into Christ have clothed yourselves with Christ” (Galatians 3:27).

Water baptism identifies a person as a disciple of Christ and celebrates the passage from an old life into a new life in Christ. Simply stated, it is an outward sign of an inward change.

<http://www.cmalliance.org/about/beliefs/perspectives/baptism>

Pre-Class Activities

- 1** Have children draw and then color a picture of Jesus getting baptized.
- 2** Pass out Memory Verse and Key Point.
- 3** Have some examples of appropriate clothes for baptism to show the children. If your church has robes, you may want to have one available to show them.

Review Questions

- 1 Name the four symbols of the C&MA.
- 2 What do the letters C&MA stand for?
- 3 What does Matthew 28:18–20 say?
- 4 What can we do to get ready for him to come again?

Bible Lesson

Resources needed

- ★ *Animated video clip of Jesus' baptism*
<http://www.youtube.com/watch?v=THaAcyLs1OE&feature=related>
- ★ *Projection system or computer*
- ★ *Video clip of a baptism at your church or ask a child who has already been baptized to talk about his/her experience*

Start by showing an animated video clip of Jesus' baptism.

The most important thing we can do to get ready for Jesus to come again is to accept Jesus as our Savior. After we have become His disciple or follower, Jesus wants us to be baptized. In Jesus' last words to his disciples in Matthew 28:19 Jesus tells the disciples to make disciples and baptize them. In Acts 2:38–39,

"Peter replied, 'Repent and be baptized, every one of you, in the name of Jesus Christ for the forgiveness of your sins. And you will receive the gift of the Holy Spirit.'" In the New Testament people usually were baptized soon after they "repented" or became Christians.

Ask—What has to happen before you get baptized?

- *You have to become a disciple—in other words, accept Jesus as your Savior.*

Ask—Why should Christians get baptized?

- *In obedience to Christ's command*
- *To let other people know that you are saved*
- *To show that you are serious about living life as a Christian*

Ask—How old do you have to be to be baptized? *(There is no specific age.)*

- *You have to be saved.*
- *You have to want to be baptized.*
- *You have to understand what baptism means.*

Ask—What should you do if you want to get baptized?

- *You need to tell your parents that you would like to be baptized.*
- *You need to explain why you want to be baptized.*
- *If your parents feel that you understand and give their permission, you can tell the pastor you would like to be baptized.*
- *He will ask you why you want to be baptized and when you became a Christian.*
- *If the pastor and your parents agree that you are ready, you can be baptized.*
- *He will probably ask you to share how you came to Christ in front of the church when you get baptized.*
- *You may want to write out or practice the story of how you accepted Jesus.*

Describe what happens during baptism (If possible, take the class to the baptistry for this part or all of the lesson.)

Physically

- *You will be asked to wear clothes that are okay to get wet or wear a robe the church may loan you.*
- *Your parents will be able to stay with you as you get ready.*
- *You will step into the water.*
- *The pastor will assist you to stand near him.*
- *He will have you share with the congregation how you came to Christ.*
- *You will be asked to hold your nose with one hand.*
- *The pastor will lower you backward into the water briefly as he baptizes you in the Name of the Father, Son, and Holy Spirit. Then he will lift you up.*
- *Then you leave the water and change clothes.*

Spiritually

- *When you go down into the water, it is symbolic of how you were dead in sin and being buried.*
- *When you come up out of the water, it is symbolic of being raised out of the grave and how you have new life in Christ.*
- *You are following Christ's command to tell others about what Jesus has done for you. You are being obedient.*
- *The Holy Spirit will use your words and your baptism to encourage others in their faith and possibly encourage someone to come to know Jesus as their Savior.*

Emotionally

- *You may be afraid to get up in front of people at the baptism.*

- *That is okay. You can pray, and God will help you to do it when you are ready. Practicing your testimony or story ahead of time can also help you be less nervous.*
- *Afterward you may feel happy, joyful, or even peaceful. Being obedient to God gives us joy and peace.*

If you can, show a video clip of a baptism at your church.

**Part of ideas in this lesson are used with permission from the booklet, "Want Water? What Baptism is all about for Kids" by Dennis Barta at Grace Church available for purchase from Grace Church.*

Prayer

Pray for your students.

*Thank you God that Jesus died on the cross for our sins.
Please help each one of us to believe in you and to ask forgiveness of our sins.
Help us to be obedient to your command to be baptized.*

Memory Verse

Print the verse before class and then cut them up by each word. Put them in an envelope. Divide the class into groups. Make sure you have a set for each group. Have everyone read the verse aloud a few times. Have each group put the verse in order as quickly as they can. Have one person in the group time how long it takes them to put the verse in order. Have them try to beat their previous time each time they do it again. Repeat at least two times.

Peter replied, "Repent and be baptized, every one of you, in the name of Jesus Christ for the forgiveness of your sins. And you will receive the gift of the Holy Spirit" (Acts 2:38).

Baptism Bible Drill

Instructions are in Lesson 1.

The verses to use are as follows:

Acts 19:4
Mark 16:16
Romans 6:3–4
Luke 3:21

Ephesians 4:5
Colossians 2:12
Mark 1:8
Matthew 3:6

Mark 1:4
Acts 1:22
Galatians 3:27
Matthew 3:13

GETTING To Know JESUS

Quick Glance

Lesson 6

Scripture

Luke 22:19–20

Lesson Aim

To teach that Jesus wants Christians to take communion so we remember what He did for us when He died on the cross for us.

Memory Verse

And he took bread, gave thanks and broke it, and gave it to them, saying, “This is my body given for you; do this in remembrance of me” (Luke 22:19).

Teacher Reminder:

Serving communion should be done by elders or pastors.

LESSON 6 Communion



Pre-Class Activities

- 1 Bring a communion set and grape juice and wafers.
- 2 Pass out Memory Verse and Key Point.

Review Questions

- 1 Name the four symbols of the C&MA.
- 2 What do the letters C&MA stand for?
- 3 Why should you be baptized?
- 4 What must we do before we get baptized?

Bible Lesson

“Christians have practiced communion since the time of Jesus.”

- *Jesus observed communion. This is why it's sometimes called The Lord's Supper or the Lord's Table. In fact, the word "communion" does not appear in the Bible but the term, "The Lord's Supper" does. (Read it in 1 Corinthians 11:20, Matthew 26:26–29)*
- *Early Christians took communion. (1 Corinthians 11:23–26)*
- *All Jesus' followers have observed communion. (1 Corinthians 11:23–25)*

So what's special about taking communion?

- 1** Communion is meaningful because of what it represents.
- 2** Communion is a special way to remember that Jesus, God's Son, died. When a person dies, there is a funeral service where family and friends get together to remember the things that made the person special to them. In a similar way, communion is a special time to remember that Jesus loved people so much that he died for them. Lk 22:19-20
- 3** Communion is a special time to say “thank you Jesus for dying for me.” When a person becomes a child of God and joins God's forever family, Jesus becomes more than a Savior; He becomes his or her personal Savior. One reason you observe communion is to show gratitude for what Jesus did for you. (1 Corinthians 10:16–17)
- 4** Communion is a special time to think about how much you need Jesus.
- 5** Communion is a special time for people in a church to show that they are a family. Because God is their Father, they are all brothers and sisters and they love one another like people in a family should.

Since communion is so special, it's supposed to be a serious time. This means that it's not time to be laughing or talking or drawing pictures. It's a time to be thinking about Jesus and praying.

"What does the bread and grape juice mean? (Show bread and grape juice)

The actual piece of bread is not special in itself. It may be the same kind of bread you eat at a meal. Or it may be small crackers. The important thing is what it represents. It stands for the body of the Lord Jesus that was put to death on the cross.

The juice in the cup is not some special kind of juice. It's the same as the grape juice you would drink for breakfast. What's important is that the juice represents the blood of Jesus that flowed from his wounds when He died on the cross.

Now you can see why communion is a time to be serious. When you think about Jesus dying on the cross, it's sad.

It is not something you should do just because a lot of people around you are doing it. If a person does not yet know the Lord Jesus as personal Savior, s/he should not eat the bread and drink the juice.

It is something you do after you have looked honestly at yourself to see that you have become a Christian through faith in the Lord Jesus.

It is something you do after you have looked inside yourself to see that your behavior, words, thoughts, beliefs and attitudes are pleasing to Jesus. As you're thinking about this and remember something that you've done to displease the Lord, you'll want to confess it ..."

It is very important to confess your sin and make it right before God so you can participate in the Lord's Supper with a clean heart.

**This section used with permission from the booklet "Hungry for More? What Communion is all About for Kids" by Dennis Barta at Grace Church available for purchase from Grace Church.*

Have a child read 1 Corinthians 11:26–27.

How do we celebrate communion?

At a time during the service the pastor will say that it is time for communion. He may read Scripture and pray before serving communion. Listen carefully to the pastor's instructions because communion can be served in different ways. Sometimes they may have elders in the church pass plates of small pieces of bread and then small cups of grape juice to each person. Then he may pray, and after he prays, you eat or drink. Sometimes he may have the plate of pieces of bread or a large cup of grape juice at the front of the church. You may be asked to come to take communion with your family at the front of the church. Just listen carefully and follow the directions. Watch what your parents do and follow their lead.

What do you need to do if you feel you are ready to take communion?

- *You have to be saved—a Christian. Have you asked Jesus to forgive you of your sins? Do you love and serve Jesus?*
- *You need to study what the Bible says about communion (See verses below in Bible Drill.)*
- *Make sure you understand what communion means and can explain it to someone else.*
- *Discuss it with your parents. Ask your parents' permission. If they agree that you are ready, then you can participate in the Lord's Supper the next time you have it at church.*

Communion Quiz

- *What has to happen before you take communion? You have to believe in Jesus and ask forgiveness of your sins.*

- **Why should Christians take communion?** Because Jesus told us to. He wanted us to remember His sacrifice when He died on the cross.
- **How old do you have to be to take communion?** There is no certain age. You must be a Christian.
- **When should you take communion?** Only after you have become a Christian.
- **What is one bad reason for taking communion?** Because everyone else is doing it.
- **What does the bread stand for?** Jesus' body, which was broken for us.
- **What does the wine/grape juice stand for?** Jesus' blood shed for us.

Prayer

Tell your students that they should always pray silently before they take communion. 1 Corinthians says it is sinful to take communion without examining or thinking about your life and asking forgiveness for any sin. They can pray a prayer something like this:

*Please forgive me of my sins. Please help me to obey you.
Thank you God that Jesus' body was broken for me when
He died on the cross. Thank you that He was willing to shed
His blood for me. Thank you for all Jesus did for me when
He died for me.*

Memory Verse

Make up motions with the children to go with the verse. Practice them until they can recite the verse.

*And he took bread, gave thanks and broke it, and gave it to them, saying,
"This is my body given for you; do this in remembrance of me." (Luke 22:19).*

Communion Bible Drill

Instructions are in Lesson 1.

The verses to use are as follows:

Luke 22:20–21
Mark 14:23–24
Mark 14:22
1 Corinthians 11:20

John 6:48
John 6:51
Matthew 26:27–28

John 6:33
Matthew 26:26
Luke 22:19

Optional Interest Building Activity

Begin the lesson by recreating the first Passover Meal.

Items needed: matzah bread or crackers, grape juice, meat bone, ketchup, paper plates, paper cups, a brush, a picture of a doorway.

Briefly review the first nine plagues found in Exodus 7–11.

| | |
|----------|------------------------------|
| Plague 1 | Water turned to blood |
| Plague 2 | Frogs covered the land |
| Plague 3 | Lice upon people and animals |
| Plague 4 | Swarms of flies |
| Plague 5 | Plague on cattle |
| Plague 6 | Boils on skin of people |
| Plague 7 | Hail |
| Plague 8 | Locusts |
| Plague 9 | Darkness for three days |

Have children open their Bibles to Exodus 12 and have them take turns reading parts of the Scripture, or give children slips of paper with the key verses on it to read. Illustrate each verse with the symbolic items that you brought.

Verse 7: Bone represents the meat of the lamb which pointed to when Christ the perfect lamb would shed His blood on the cross

Verse 8: Ketchup represents the blood of the Lamb. Use the brush to paint it on the doorway picture. The blood meant death would pass over and the firstborn would be spared from death. Later when Christ died, the blood stood for the forgiveness of sin and that we would be spared from eternal death.

Verse 15: Matzah bread or crackers represents the unleavened bread (leaven represented sin). Later when Jesus broke the unleavened bread, He said it represented His body, which would be broken for us that we might have eternal life.

GETTING To Know JESUS

Quick Glance

Lesson 7

Scripture

Romans 10:5–13

Lesson Aim

To teach that Jesus wants us to tell the world that He is Savior, Sanctifier, Healer and Coming King.

Memory Verse

“Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age” (Matthew 28:19–20).

Key Point

Tell the world that Jesus is Savior, Sanctifier, Healer and Coming King.

LESSON 7

Tell the World



For the Teacher *The C&MA Mission Statement*

We desire to know Jesus Christ; exalt Him as Savior, Sanctifier, Healer, and Coming King and to complete His Great Commission. The Alliance will fulfill His Commission through

- Evangelizing and discipling persons throughout the United States, and
- Incorporating them into Christ-centered, community-focused congregations, and
- Mobilizing them for active involvement in a global effort designed to plant Great Commission churches among unengaged, unreached, and responsive peoples worldwide.

Pre-Class Activities

Pass out today's Key Point and Memory Verse.

Have children trim stamps or cut Campbell™ Soup labels to help provide for our international workers. Often, your local Alliance Women have plenty of these on hand and can instruct you on how they are to be cut and prepared. The used stamps are sold to stamp collectors, and the profits are used for sharing God's good news around the world. Stamps can be sent for processing to Shell Point Retirement Community, Stamp Project, 15000 Shell Point Blvd., Fort Myers, Florida 33908.

Tell the World Collages

Supplies needed

- ★ *Large piece of construction paper for each child (12" x 18")*
- ★ *Old National Geographic, Alliance Life, and other magazines containing people's faces*
- ★ *Blunt-end scissors*
- ★ *Glue*

Directions

Have children make collages of people's faces from around the world. While the children work, discuss some of the following questions:

- 1** Does anyone know how to say hello in a foreign language?
- 2** Do you have a favorite foreign country?
- 3** What does an international worker do?
- 4** What would be the hardest or the best part of being an international worker?
- 5** Have you ever thought about being an international worker?
- 6** What abilities do you have that might help you to be an international worker?
- 7** How does God prepare someone to be an international worker?
- 8** Name an international worker that you know.
- 9** Name a country where Alliance international workers serve.
- 10** How can you be an international worker right now?
- 11** How can you help international workers now?

Part 1—The Good News

Resources needed

- ★ *Computer*
- ★ *Telephone*

★ *Globe or map or go to <http://www.cmalliance.org/region> to see a map where the C&MA international workers serve.*

What would you do if you found out some wonderful news? Things like your mom was going to have a baby, receiving straight As on your report card, or having the highest score in the room? People like to share good news, don't they? They call each other on the phone and write letters to spread the good news. *(Use the telephone to demonstrate telling good news to others.)* We know good news about Jesus. It's the greatest news of all. We know He is our Savior, Sanctifier, Healer, and Coming King.

The C&MA is a missionary church. We began sending international workers all around the world more than 100 years ago. The international workers tell people the good news about Jesus. Today, the C&MA's global ministries encompass 13,609 churches and church groups including more than 4 million people in 81 countries and territories. *(Show globe, map, or website: <http://www.cmalliance.org/region>.)* You are a part of one of the greatest international worker-sending groups in the whole world. *(Point out some countries where the C&MA has international workers.)* In fact, the C&MA would love to send you overseas as an international worker someday. Are you willing to tell others the good news about Jesus here at home and around the world?

Remember the Key Point:

Tell the world that Jesus is Savior, Sanctifier, Healer, and Coming King.

Part 2—International Worker Video

Resources needed

★ *Computer*

★ *Projection System*

Show the Mongolia Overview video from *Alliance Video Magazine* 23.1 on the C&MA Web site. <http://www.cmalliance.org/video/play/13-mongolia-overview> or choose a different *Alliance Video Magazine* on the Web site that teaches about what Alliance missions is all about.

Memory Verse

Break up the children into small groups. Print enough copies of this verse for one for each group. Cut up the verses, trying to keep the words mostly in one piece. Put the verse pieces in an envelope. Teach the verse to the children and then have the groups try to put the verse in order as fast as they can.

“Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age” (Matthew 28:19–20).

Applicaiton

Teach the children a simple method of sharing the good news with others. If you use the one in the introductory pages of this manual, children could use the five fingers on their hands to list the five points. Each finger could represent one point. Or use the Wordless Book, bracelet, or glove. Go to <http://www.teenmissions.org/resources/wordlessbook/> for directions on how to make your own book or bracelet. To buy the gloves, visit <http://www.childrensbibleclub.com/gospelstoryvis aids/gospelgloves.htm>.

PRAYER

Discuss how to effectively pray for an international worker. Lead the children in a prayer time for international workers associated with your church or district. You could have the children pray for the following needs of international workers:

- 1 Health**—doctors are often unavailable, and the diseases are serious.
- 2 Safety**—roads are often dangerous in foreign countries.
- 3 Languages**—many international workers learn two and three languages.
- 4 Adjustment**—international workers have to learn a whole new culture and climate.
- 5 Their children**—they sometimes go to boarding school far from Mom and Dad.
- 6 Christian witness**—pray that they will be powerful in telling others about Jesus.

Tell the World Bible Drill

Instructions

Instructions in Lesson 1.

The verses to use are as follows:

Mark 16:15

John 3:16

Matthew 5:16

Matthew 24:14

Matthew 9:38

Isaiah 6:8

Psalm 96:3

Acts 1:8

Isaiah 52:10

Romans 1:16

G.C. Kidz Web site Exploration

Resources needed

★ *Computer*

Go to <http://www.cmalliance.org/kidz> on the computer. Explore the site with the children. Your children can become G.C. Kidz members by signing up on the G.C. Kidz Web site and clicking on the globe, which says “passport.”

Lessons 1–6 Review: Crossword Puzzle

Resources needed

★★ *Review Crossword Puzzle sheet*

★★ *Review Crossword Puzzle answer sheet*

★ *Pencils*

Before Class

Photocopy the Review Crossword Puzzle sheet, making one for each child.

Class-time Directions

Have children work in pairs. Then review the answers with them. You may want to match older children with the younger ones.

Concentration Game

Play the Concentration Game. Instructions are in Lesson 1.

Key Point

Tell the world that Jesus is Savior, Sanctifier, Healer, and Coming King.

Memory Verse

Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age (Matthew 28:19–20).

Key Point

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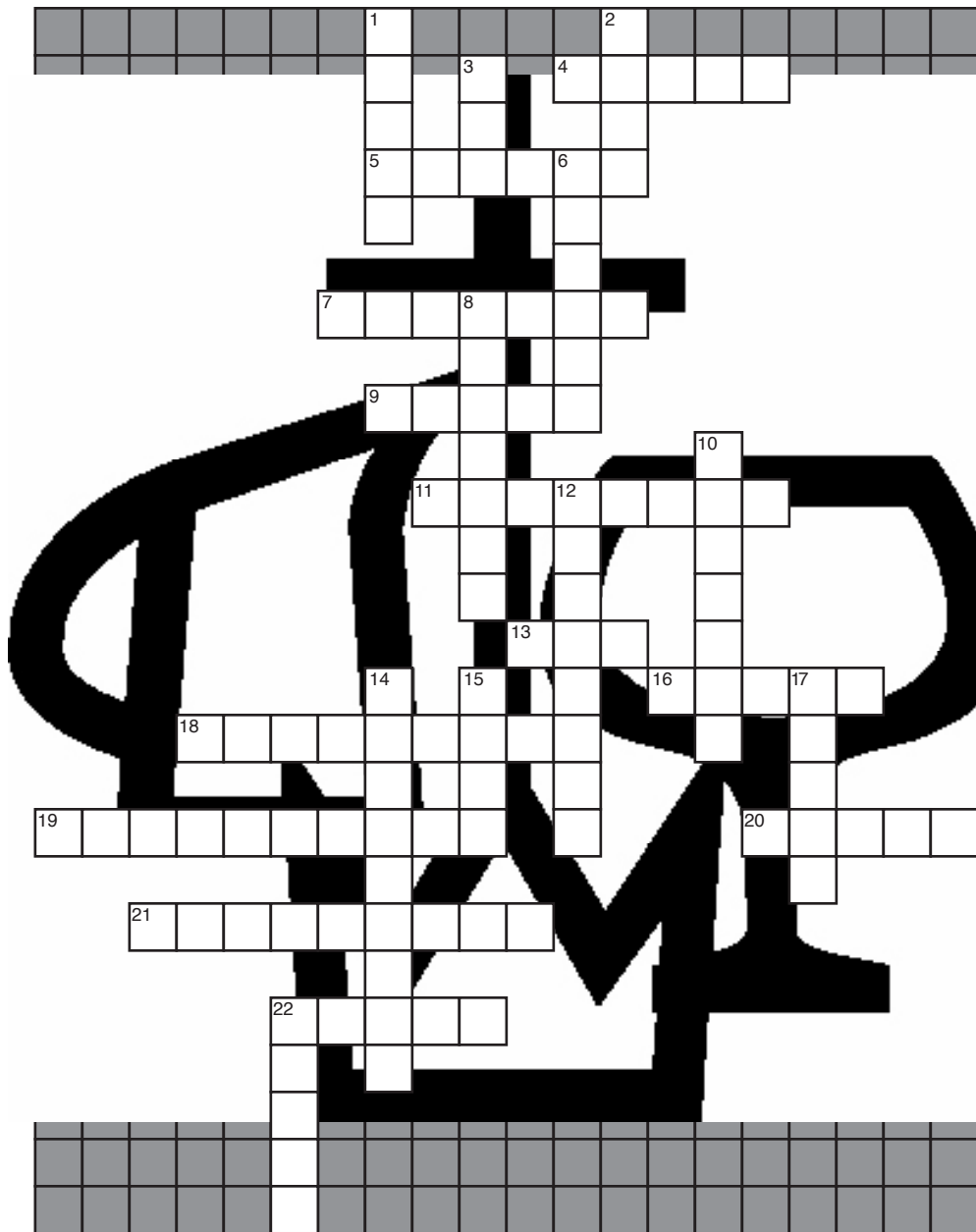
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Getting to Know Jesus Crossword Puzzle



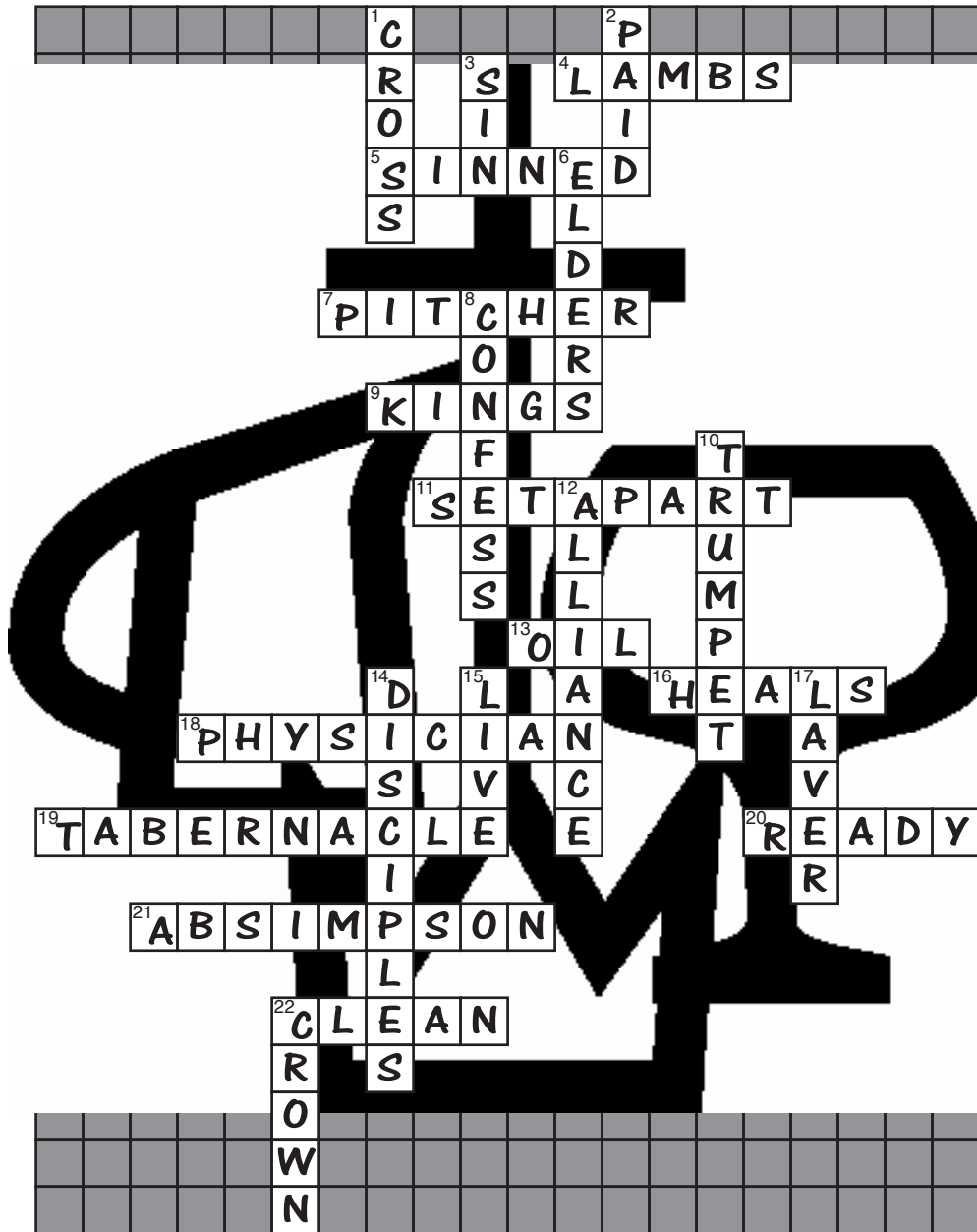
ACROSS

4. The _____ Book of Life
5. No man is perfect. Every man has _____.
7. This symbol ☩ is the _____.
9. Jesus is King of _____.
11. Sanctify means _____ . (2 words)
13. The elders anoint with _____.
16. Jesus _____ me when I'm sick.
18. Jesus is the great _____.
19. The first church ever built was called the _____.
20. Be _____ at all times for Jesus to come again.
21. The man who started our denomination was _____.
22. Jesus makes me _____.


DOWN

1. This symbol † is the _____.
2. Jesus _____ the price for my sins and your sins.
3. Anything we say, think, or do that displeases God is _____.
6. You should call the _____ when you are sick.
8. Jesus forgives when we _____.
10. At the sound of the _____, Christians will go to heaven.
12. The Christian and Missionary _____.
14. Go and make _____ of all nations.
15. Jesus helps me _____ for Him.
17. This symbol ☩ is the _____.
22. This symbol ☩ is the _____.




Crossword Puzzle Answer Sheet



ACROSS

4. The Lamb's Book of Life
5. No man is perfect. Every man has sinned.
7. This symbol  is the pitcher.
9. Jesus is King of kings.
11. Sanctify means set apart. (2 words)
13. The elders anoint with oil.
16. Jesus heals me when I'm sick.
18. Jesus is the great physician.
19. The first church ever built was called the Tabernacle.
20. Be ready at all times for Jesus to come again.
21. The man who started our denomination was A. B. Simpson.
22. Jesus makes me clean.

DOWN

1. This symbol  is the cross.
2. Jesus paid the price for my sins and your sins.
3. Anything we say, think, or do that displeases God is sin.
6. You should call the elders when you are sick.
8. Jesus forgives when we confess.
10. At the sound of the trumpet, Christians will go to heaven.
12. The Christian and Missionary Alliance.
14. Go and make disciples of all nations.
15. Jesus helps me live for Him.
17. This symbol  is the laver.
22. This symbol  is the crown.

